

GRANDE PRAIRIE REGIONAL COLLEGE

ADULT DEVELOPMENT DEPARTMENT

COURSE INFORMATION

Course Name: READING LAB 060/080

Instructor: Janet Longmate

Textbook: None required

Course Objectives: The general objective of Reading Lab is to provide the student with an opportunity to develop or improve comprehension reading skills

Specific Objectives:

I. Comprehension Power Program and Skills

The Comprehension Power Program is an inductive comprehension - building program and work towards developing twenty-five (25) major comprehension skills.

The following comprehension skills are treated in the questions which accompany each reading selection.

1. Literal Understanding

- 1-1 Recalling Information and Details
- 1-2 Following Sequence of Ideas or Events
- 1-3 Identifying Speaker

2. Interpretation

- 2-1 Main Idea
- 2-2 Making Inferences
- 2-3 Predicating Outcomes
- 2-4 Drawing Conclusions
- 2-5 Interpreting Figurative Language
- 2-6 Visualizing
- 2-7 Paraphrasing

3. Analysis

- 3-1 Comparing and Contrasting
- 3-2 Recognizing Cause and Effect
- 3-3 Classifying
- 3-4 Reasoning
- 3-5 Identifying Analogies

I. Comprehension Power Program and Skills (Continued)

4. Appreciation

- 4-1 Interpreting Character
- 4-2 Recognizing Emotional Reactions
- 4-3 Identifying Mood and Time
- 4-4 Identifying Setting

II. Book Report

Students will be expected to read a novel of their choice and complete a book report. The report should include:

- 1. Title and Author
- 2. Describe Setting
- 3. Describe Theme of Story
- 4. Describe the Main Character

This report should be neatly written and double spaced, and is to be completed by the end of the block.

Evaluation:

The criteria for completion and earning 6 credits is based on the following:

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|------------------------|-----|
| 1. Class work | 35% |
| 2. Hand-in assignments | 35% |
| 3. Attendance | 10% |
| 4. Progress made | 20% |

TOTAL 100%

credits will be docked for the following:

- 1. Attendance - missing over 2 classes
is - 2 credits
- 2. Not completing a book report - 2
credits