

GRANDE PRAIRIE REGIONAL COLLEGE
REHABILITATION SERVICES PROGRAM
COURSE OUTLINE

RP1101 - HANDICAPPING CONDITIONS

CLASS: September 8 - December 8, 1994
Tuesdays & Thursdays - 10:30 - 11:50 a.m.

LOCATION: G112

CREDITS: 45 Hours (3)

INSTRUCTOR: Betty Barton
Office: H229
Phone: 539-2892 (Work)
539-6337 (Home)
Office Hours: Mondays 2:30 p.m. - 4:00 p.m.
Fridays 10:30 p.m. - 12:00 noon or by
appointment

COURSE DESCRIPTION:

This course is designed to provide the students with information about a selected cross section of handicapping conditions. Emphasis is placed on:

1. Providing students with information on the definitions, etiology, physical and learning characteristics associated with each disability studied.
2. Providing students with information on the possible social and educational implications associated with each disability.

TEXT:

Exceptional Children, 5th Edition, by Hallahan and Kauffman. (required)

CLASS FORMAT:

Classes will consist of lectures, films, activities, discussions, and guest speakers.

COURSE OBJECTIVES:

1. Students will identify major issues and themes in service delivery in relationship to persons with disabilities.
 2. Students will demonstrate a knowledge of etiology and terminology associated with the disabilities studied.
 3. Students will demonstrate a knowledge of possible physical and psychological characteristics of a person who has a certain disability.
 4. Students will recognize that the degree of disability is a relationship between one's special needs and access to those resources that meet those needs, e.g., social, educational, physical and family.
- ** Attainment of objectives will be determined by tests and assignments.

GRADING:

Marks will be assigned for this course as follows:

- 25% exam 1
- 25% exam 2
- 25% final exam
- 20% fact sheets (10% x 2)
- 5% participation

EXAM 1 (25%)

This exam will cover chapters 1,2,3, & 4, (September 29).

EXAM 2 (25%)

This exam will cover chapters 5,6, & 7, (November 3).

FACT SHEETS (2 X 10% EACH)

Objectives:

1. To obtain information about specific syndromes or disabling conditions.
2. To develop an awareness of resources pertaining to disabilities.
3. To develop a personal resource of a number of disabling conditions.

Each student will prepare an overview of a specific syndrome or disability. The information may be recorded in point form and will include the following headings:

1. Description of disability
2. Cause
3. Range of effects
4. Treatment
5. Resources (minimum of 3 **not** including the textbook)

It will be a maximum of two pages, typed and double-spaced. Each student will be responsible for giving an oral presentation of his/her fact sheet to the class (5 mins.) and for providing copies to each class member.

DUE DATES:

Fact Sheet #1: October 13, 1994

Fact Sheet #2: December 1, 1994

On completion of the presentations, each student will have information and resources for a variety of disabling conditions that can be used for future reference.

Sing-up sheets for student presentations will be posted in the classroom.

FINAL EXAM (25%)

This exam will cover chapters 8, 9, and 11.

* Test format will include multiple choice, true/false, fill-in-the-blank, & short answer.

** In addition exams will include an essay question. Students will be given the topic for the essay one week in advance. Students will be allowed to bring to class one loose leaf size sheet of paper, both sides may be used. See RP1101 marking key for marking criteria.

GRADES

9	90-100%
8	80-89%
7	72-79%
6	65-71%
5	57-64%
4	50-56%
3	45-49%
2	26-44%
1	0-25%

In order to obtain credit for this course students must obtain a minimum of 65% or a 6.

RULES AND REGULATIONS:

1. Attendance is strongly encouraged and will be factored into participation grades. Students will be accountable for lectures missed as well as any announcements made in class.
2. Students not able to write the exam on the scheduled date and time must contact the instructor BEFORE THE EXAM stating reason(s) for not writing. Should there be 1 or more students excused from writing on the scheduled date, the instructor will schedule ***ONE** alternate writing date. If the student fails to contact the instructor before the exam or fails to write the exam on the alternate date, a mark of 0 will be given.
3. Assignments must be received by 4:00 p.m. on the day on which they are due. Late assignments will be penalized at a rate of 5% per day. That is if a paper receives a grade of 80% and is one day late, the grade recorded will be 75%; two days late, 70% etc.

Extensions may be granted for exceptional circumstances if the request is made prior to the due date.