

**GRANDE PRAIRIE REGIONAL COLLEGE  
REHABILITATION SERVICES PROGRAM  
COURSE OUTLINE**

**RP1101 - HANDICAPPING CONDITIONS**

**CLASS:** Tuesdays & Thursdays - 11:00 am - 12:20 pm

**LOCATION:** B305

**CREDITS:** 45 Hours (3)

**INSTRUCTOR:** Terrah Lindsay  
Office: H204  
Phone: 539-2787  
Office Hours: TBA

**COURSE DESCRIPTION:**

This course is designed to provide the students with information about a selected cross section of handicapping conditions. Emphasis is placed on:

1. Providing students with information on the definitions, etiology, physical and learning characteristics associated with each disability studied.
2. Providing students with information on the possible social and educational implications associated with each disability.

**TEXT:**

Turnbull, A., Turnbull, H. R., Shank, M., and Leaf, D. (1995). Exceptional Lives: Special Education in Today's Schools. Columbus, OH., Prentice-Hall, Inc.

**CLASS FORMAT:**

Classes will consist of lectures, films, activities, discussions, and guest speakers.

## **COURSE OBJECTIVES:**

1. Students will identify major issues and themes in service delivery in relationship to persons with disabilities.
2. Students will demonstrate a knowledge of etiology and terminology associated with the disabilities studied.
3. Students will demonstrate a knowledge of possible physical and psychological characteristics of a person who has a certain disability.
4. Students will recognize that the degree of disability is a relationship between one's special needs and access to those resources that meet those needs, e.g., social, educational, physical and family.

Attainment of objectives will be determined by tests and assignments.

## **GRADING:**

Marks will be assigned for this course as follows:

- 25% exam 1
- 25% exam 2
- 25% final exam
- 25% fact sheets (12.5 x 2)

### **EXAM 1      October 8      (25%)**

This exam will cover Trends and Issues and chapters 4, 6 and 13

### **EXAM 2      November 5      (25%)**

This exam will cover chapters 12, 15, 8 and 14

## FACT SHEETS (2 X 12.5% EACH)

Direct questions regarding these to Tanya, she will be marking them.

Objectives:

1. To obtain information about specific conditions.
2. To develop an awareness of resources pertaining to disabilities.
3. To identify means of minimizing the handicapping effects.
4. To develop a personal resource of a number of disabling conditions.

Each student will prepare an overview of a specific syndrome or disability. The information may be recorded in point form and will include the following headings:

1. Characteristics
2. Cause
3. **Three** means of minimizing the handicapping effects of the disability
4. Sources of information and supports
5. Resources (minimum of 3 **not** including the textbook)

It will be a maximum of two pages, typed and double-spaced. Each student will be responsible for giving an oral presentation of his/her fact sheet to the class (5 mins.).

DUE DATES:

**Fact Sheet #1: October 24, 1996**

**Fact Sheet #2: December 3, 1996**

On completion of the presentations, photocopies will be made available so that each student will have information and resources for a variety of disabling conditions that can be used for future reference.

## FINAL EXAM (25%)

This exam will cover chapters 10, 7, 5, 11.

\* Test format will include multiple choice, true/false, fill-in-the-blank, & short answer.

\*\* In addition exams will include an essay question. Students will be given the topic for the essay one week in advance. Students will be allowed to bring to class one loose leaf size sheet of paper, both sides may be used. See RP1101 marking key for marking criteria.

## GRADES

9	90-100%
8	80-89%
7	72-79%
6	65-71%
5	57-64%
4	50-56%
3	45-49%
2	26-44%
1	0-25%

In order to obtain credit for this course students must obtain a minimum of 65% or a 6.

## RULES AND REGULATIONS:

1. Attendance is strongly encouraged and will be factored into participation grades. Students will be accountable for lectures missed as well as any announcements made in class.
2. Students not able to write the exam on the scheduled date and time must contact the instructor BEFORE THE EXAM stating reason(s) for not writing. Should there be 1 or more students excused from writing on the scheduled date, the instructor will schedule \*ONE alternate writing date. If the student fails to contact the instructor before the exam or fails to write the exam on the alternate date, a mark of 0 will be given.
3. Assignments must be received by 4:00 p.m. on the day on which they are due. Late assignments will be penalized at a rate of 5% per day. That is if a paper receives a grade of 80% and is one day late, the grade recorded will be 75%; two days late, 70% etc.

Extensions may be granted for exceptional circumstances if the request is made prior to the due date.

### Class Schedule:

The attached class schedule and overview is as accurate as can be prepared at the outset of this course. Changes in content and scheduling may be necessary.