

GRANDE PRAIRIE REGIONAL COLLEGE  
REHABILITATION SERVICES PROGRAM  
COURSE OUTLINE

OCT 22 1998

**RP1101 - DISABLING CONDITIONS**

**CLASS:** Tuesdays & Thursdays - 9:30 am - 11:00 am

**LOCATION:** A303

**CREDITS:** 45 Hours (3)

**INSTRUCTOR:** Terrah Lindsay

Office: H204

Phone: 539-2787 (work)

538-3872 (home)

Office Hours: Monday 9:00 - 10:00

Tuesday 9:00 - 9:30

Thursday 9:00 - 9:30

OR by appointment

**COURSE DESCRIPTION:**

This course is designed to provide the students with information about a selected cross section of disabling conditions. Emphasis is placed on:

1. Providing students with information on the definitions, etiology, physical and learning characteristics associated with each disability studied.
2. Providing students with information on the possible social and educational implications associated with each disability.

**TEXT:**

Turnbull, A., Turnbull, H. R., Shank, M., and Leal, D. (1999). Exceptional Lives: Special Education in Today's Schools, 2<sup>nd</sup> Edition. Columbus, OH., Prentice-Hall, Inc.

**CLASS FORMAT:**

Classes will consist of lectures, films, activities, discussions, and guest speakers.

## **COURSE OBJECTIVES:**

1. Students will identify major issues and themes in service delivery in relationship to persons with disabilities.
2. Students will demonstrate a knowledge of etiology and terminology associated with the disabilities studied.
3. Students will demonstrate a knowledge of possible physical and psychological characteristics of a person who has a certain disability.
4. Students will recognize that the degree of disability is a relationship between one's special needs and access to those resources that meet those needs, e.g., social, educational, physical and family.

Attainment of objectives will be determined by tests and assignments.

## **GRADING:**

Marks will be assigned for this course as follows:

45%--	--exam 1	The best exam will count for 25% of your final mark, the other exam will count for 20% of your mark.
	--exam 2	
30%	final exam	
10%	fact sheet	
15%	study questions	

### **EXAM 1    October 6 (20 or 25%)**

This exam will cover key concepts and chapters 4, 5, and 8

### **EXAM 2    November 5 (20% or 25%)**

This exam will cover chapters 6, 9, 10, and 12

### **FINAL EXAM    During Finals Week (30%)**

This exam will cover chapters 13, 14, 15 and 16

\* Test format will include multiple choice, true/false, fill-in-the-blank, & short answer.

\*\* In addition the final exam will include an essay question. Students will be given the topic for the essay one week in advance. Students will be allowed to bring to class one loose leaf size sheet of paper, both sides may be used. See RP1101 marking key for marking criteria.

## FACT SHEETS

Objectives:

1. To obtain information about specific disabling conditions.
2. To develop an awareness of resources pertaining to disabilities.
3. To identify means of minimizing the handicapping effects.
4. To develop a personal resource of a number of disabling conditions.

Each student will prepare an overview of a specific syndrome or disability. The information may be recorded in point form and will include the following headings:

1. Definition & characteristics
2. Cause
3. **Three** means of minimizing the handicapping effects of the disability
4. Sources of information and supports (groups, agencies you could refer families to)
5. Resources minimum of 3 **not** including the textbook  
\*one resource must be from the internet, preference is given to Canadian sites

It will be a maximum of two pages, typed and double-spaced.

**DUE:** November 19, 1998

On completion of the fact sheets, photocopies will be made available so that each student will have information and resources for a variety of disabling conditions that can be used for future reference.

## STUDY QUESTIONS

Objectives:

1. To provide students with a more structured approach for reading the text and learning from it.
2. To provide students the opportunity to work in small groups.

\*Students will be put into small groups of 3 to 4 people for each of the three sections of the course.

\*Study questions will be provided at the beginning of the lecture for each chapter.

\*Class time will be provided for the group members to meet and decide on their plan of action. Decisions to be made include:

- a) working as a group? (only one set of answers needs to be handed in, the instructor will assign a mark, multiply it by the number of people in the group, and then the group will decide on how to "distribute" the marks.
- or working individually?
- b) if you decide to work as a group, deciding how you'll accomplish your assignment
- will everyone work together?
  - will the chapters be divided up and then answers compiled?

\*Study questions will be handed back to the class prior to the exam. It is assumed that the students will have made copies of their answers before handing it in.

<b>GRADES</b>	9	90-100%	
	8	80-89%	
	7	72-79%	
	6	65-71%	In order to obtain credit for this course
	5	57-64%	students must obtain a minimum of 65% or a 6.
	4	50-56%	
	3	45-49%	
	2	26-44%	
	1	0-25%	

### **RULES AND REGULATIONS:**

1. Attendance is strongly encouraged and will be factored into participation grades. Students will be accountable for lectures missed as well as any announcements made in class.
2. Students not able to write the exam on the scheduled date and time must contact the instructor BEFORE THE EXAM stating reason(s) for not writing. Should there be 1 or more students excused from writing on the scheduled date, the instructor will schedule \*ONE alternate writing date. If the student fails to contact the instructor before the exam or fails to write the exam on the alternate date, a mark of 0 will be given.
3. Assignments must be received by 4:00 p.m. on the day on which they are due. Late assignments will be penalized at a rate of 5% per day. That is if a paper receives a grade of 80% and is one day late, the grade recorded will be 75%; two days late, 70% etc.

Extensions may be granted for exceptional circumstances if the request is made prior to the due date.

### **Class Schedule:**

The attached class schedule and overview is as accurate as can be prepared at the outset of this course. Changes in content and scheduling may be necessary.