

GRANDE PRAIRIE REGIONAL COLLEGE
REHABILITATION SERVICES PROGRAM

RP1102 OBSERVATION & ASSESSMENT

Fall 1993 - September 7, 1993 to December 10, 1993

Class Time: Wednesday 10:00 - 11:50 a.m.
Friday 10:00 - 11:50 a.m.

Credits: 3 (45 hours)

Location: G112

Instructor: Marsha Zalik

Office: H230

Office Hours: Tuesday & Thursday 1:00 - 2:30 p.m.
or by appointment

Phone: 539-2894

Course Description

This course is designed to enable the student to study and develop basic pre-intervention skills essential to the (re)habilitation of people who have developmental disabilities.

An introduction to Applied Behaviour Analysis is followed by an examination of assessment methods and tools. Behavioral measurement is studied in detail and applied to the writing of behavioral objectives.

Class Format

Classes will consist of lectures, discussions, and practical exercises.

Course Objectives

Upon completion of the course, students will demonstrate written and/or practical competencies in the topic areas listed below.

1. Responsible Use of Applied Behaviour Analysis

2. Purpose & Methods of Assessment
 - (a) interviews
 - (b) observation and interview combinations
 - (c) normative assessment
 - (d) criterion referenced assessment
 - (e) behavioral assessment
 - i. describing behaviour
 - ii. dimensions of behaviour
 - iii. anecdotal reports and A.B.C. analysis

3. Behavioral Measurement
 - (a) recording behaviour
 - i. permanent product (outcome) recording
 - ii. event recording
 - iii. duration recording
 - iv. interval recording
 - v. time sampling
 - (b) reliability
 - (c) baselines
 - i. data sheets
 - ii. length of baseline
 - (d) summarizing data
 - i. data conversion
 - ii. summary data sheets
 - iii. graphs

4. Behavioral Objectives

5. Behaviour Checklists
 - (a) type of checklists
 - i. developmental
 - ii. symptomatic
 - iii. curriculum based
 - (b) task analysis
 - (c) ecological inventories

Required Text

Alberta, Paul A. and Troutman, Anne C., Applied Behaviour Analysis for Teachers, 3rd ed., Merrill Publishing Company, Toronto, 1986.

Reading Assignments

Reading assignments are specified in the course schedules. Readings not found in the textbook will be on reserve in the Learning Resource Centre.

Grading

Marks will be assigned for this course as follows:

10%	Assignment:	Anecdotal Reports
10%	Assignment:	Behaviour Measurement
10%	Assignment:	Self-Management, pre-intervention
5%	Assignment:	Task Analysis
10%	Assignment:	Ecological Inventory
30%	Unit Tests:	The course is divided into three units. There will be two unit tests, each will contribute equally to the final grade.
20%	Final Exam:	The third unit will comprise the greatest part of the final exam. A review of the first two units will comprise the balance.
5%	Participation:	Includes attendance, involvement in discussion and activities, and completion of non-graded mini-assignments.

Grades

9	90 - 100%
8	80 - 89%
7	72 - 79%
6	65 - 71%
5	57 - 64%
4	50 - 56%
3	45 - 49%
2	26 - 44%
1	0 - 25%

In order to obtain credit for this course students must achieve a minimum of 65% or a 6.

Rules and Regulations

1. Students not able to write a test or exam on the date scheduled must indicate to the instructor the reason for not writing. The instructor reserves the right to determine the validity of the reason. Should the instructor agree that the absence will be excused, the student must reschedule an alternate date at the instructor's convenience. If the student fails to write the test on the second date, no marks will be awarded. The student is still required to write and pass the test in order to receive a grade for the course.
2. Assignments must be received by 4:00 p.m. on the day on which they are due. Late assignments will be penalized at a rate of 5% per day.