

GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF REHABILITATION SERVICES
RP1102 OBSERVATION & ASSESSMENT

Fall 1996 - September 6, 1996 to December 6, 1996

CLASS TIME: Monday 11:00 - 12:00
 Wednesday 11:00 - 12:00.
 Friday 11:00 - 12:00.

CREDITS: 3 (45 hours)

LOCATION: TBA

INSTRUCTOR: Marsha Zalik

Office: H230

Phone: 539-2894

Office Hours: Tuesday 9:00 a.m. to 10:30 a.m.
 Wednesday 2:30 p.m. to 4:00 p.m.
 or
 by appointment

Course Description

This course is designed to enable the student to study and develop basic pre-intervention skills essential to the (re)habilitation of people who have developmental disabilities and other handicapping conditions.

A variety of assessment methods and tools are presented. Behavioral measurement is studied in detail and applied to the writing of behavioral objectives. Principles of Applied Behaviour Analysis are introduced.

Class Format

Classes will consist of lectures, discussions, and practical exercises.

Course Objectives

Upon completion of the course, students will demonstrate written and/or practical competencies in the topic areas listed below.

I. Purpose of Assessment

II. Assessment Methods

A. Interviews

B. Observations

1. Testing - purposes

a. standardized tests

- * adaptive behaviour measures

- * achievement tests

- * tests of intelligence & developmental tests

b. criterion referenced tests

- * curriculum based

c. checklists and rating scales

d. individualized inventories

- * ecological inventories

- * task analysis

2. Behavioral Assessment

a. describing behaviour

b. incidence reports

c. anecdotal reports

d. defining behaviour

e. behavioral measurement

- * permanent product (outcome) recording

- * event recording

- * interval recording

- * time sampling

- * duration recording

- * latency recording

f. reliability

g. summarizing data

- * data conversion

- * graphs

h. baseline

III. Behavioral Objectives

IV. Behavioral Explanation of Human Behaviour

- * positive reinforcement

- * negative reinforcement

- * punishment

- * extinction

- * stimulus control

- * modelling and shaping

Reading Assignments

Reading assignments are specified in the course schedules. Readings not found in the textbook will be on reserve in the Library.

Grades

9	90 - 100%
8	80 - 89%
7	72 - 79%
6	65 - 71%
5	57 - 64%
4	50 - 56%
3	45 - 49%
2	26 - 44%
1	0 - 25%

To obtain credit for this course students must achieve a minimum of 65% or a 6.

Rules and Regulations

1. Students not able to write a test or exam on the date scheduled must indicate to the instructor the reason for not writing. The instructor reserves the right to determine the validity of the reason. Should the instructor agree that the absence will be excused, the student must reschedule an alternate date at the instructor's convenience. If the student fails to write the test on the second date, no marks will be awarded. The student is still required to write and pass the test in order to receive a grade for the course.
2. Assignments must be received by 4:00 p.m. on the day on which they are due. Late assignments will be penalized at a rate of 5% per day.
3. Attendance is not compulsory, however, students are strongly advised to attend regularly. An attendance record will be kept and students will be held accountable for missed content and in-class announcements. Students absent when class decisions are made are expected to abide by those decisions.