

GRANDE PRAIRIE REGIONAL COLLEGE
REHABILITATION SERVICES PROGRAM

COURSE OUTLINE
1997

RP1104 INTEGRATION SEMINAR

Class Times: Tuesday 1:30 - 2:20 p.m.

Class Location: B206
B208

Instructors: Betty Barton
Office: H229 Phone: 539-2892

Office Hours: Monday 2:00 - 3:00 p.m.
Wednesday 1:00 - 2:00 p.m.
Friday 9:00 - 10:00 a.m.
or by appointment or drop in.

Marsha Zalik
Office: H230 Phone: 539-2894

Office Hours: Monday 3:00 - 4:00 p.m.
Friday 9:00 - 10:00 a.m.
or by appointment or drop in.

COURSE DESCRIPTION

This Integration Seminar provides three kinds of student support.

1. It provides information and assistance in the development of effective study skills.
2. It is a forum for students to explore areas and resolve issues related to their studies, their volunteer experiences and to the field of (re)habilitation services in general.

Information about people students work with is **HIGHLY CONFIDENTIAL** and must not be discussed or repeated outside of the seminar.

3. It promotes the development of "Media Watch" skills essential to advocacy on behalf of people who are disadvantaged.

CLASS FORMAT

Successful seminars require student's **ACTIVE** participation. Agenda Forms are posted on the instructors' office doors. Students are responsible for placing items and issues relevant to course objectives on the agenda. (See objectives specified below.) Participation in the discussion of these items is essential.

Study skills instruction will be provided during the Rehabilitation Services Program Orientation at the beginning of the term. The Orientation hours are credited to this course. Further study skills development may be incorporated into the course at the request of the students.

COURSE OBJECTIVES

Students will

1. develop skills related to their success as a college student.
2. identify and discuss issues related to their studies and to the field of (re)habilitation.
3. present an overview of their previous (re)habilitation experiences and/or their current volunteer work/related employment.
4. present items from current media which refer to people who have handicapping conditions.
5. discuss the potential impact on public perception of media items and current events relevant to people who have handicapping conditions.

GRADING

This course is graded as **credit** or **no credit**.

CREDIT REQUIREMENTS

Students must demonstrate performance of all course objective to receive credit for this course. Structured feedback in the form of a "Progress Report" will be provided every five weeks so that students are informed of their progress and are provided with ample opportunity to meet course requirements.