

SEP 11 2000

GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF COMMUNITY REHABILITATION
COURSE OUTLINE
RP1104 INTEGRATION SEMINAR

FALL, 2000 September 7 – December 8, 2000

CLASS TIMES: Tuesday 11:30 a.m. - 12:20 p.m.

CREDITS: 1 (15 hours)

CLASS LOCATION: B302

INSTRUCTOR: Betty Barton, B.A., Ed.Dip.

Office: H229 **Phone:** 539-2892

Office Hours: Monday 1:00 – 4:00 p.m.
or by appointment or drop in.

PRE-/CO-REQUISITE: RP1100

COURSE DESCRIPTION

This Integration Seminar provides three kinds of student support.

1. It provides information and assistance in becoming a successful college student.
2. It is a forum for students to explore areas and resolve issues related to their studies and to the field of (re)habilitation services in general.
3. It promotes the development of skills in determining the impact of media on the public's perception of people with disabilities. These skills are essential for advocating on behalf of people who are disadvantaged.

CLASS FORMAT

Successful seminars require student's **ACTIVE** participation. Participation in discussion is essential. Agenda forms are posted on the instructor's office door. Students are responsible for placing items and issues relevant to course objectives on the agenda. (See objectives specified below.)

Study skills instruction and discussion will be provided as the need for them is determined by students.

Media items will be presented by students, discussed and responded to by the class.

COURSE OBJECTIVES

Students will

1. develop skills related to their success as a college student.
2. identify and discuss issues related to their studies and to the field of (re)habilitation.
3. present and respond to items from current media which refer to people who have disabling conditions, discussing the potential impact of these media items on public perception of people who have handicapping conditions.

GRADING

This course is graded as **credit** or **no credit**.

PROFESSIONALISM

Appropriate student participation is the key to the success of a seminar. Respect for one another is essential. Open-mindedness and acceptance of differences lead to personal growth and understanding.

Attendance is mandatory. Students are expected to make personal appointments outside of class time. Absences in excess of 10% (2 hours) of class time will necessitate the negotiation of a learning contract with the instructor. Should the student fail to meet the terms of the contract, credit for this course may not be granted.

Students are expected to familiarize themselves with student rights and responsibilities as outlined on pages 31 and 32 of the 2000-2001 GPRC Calendar.