

GRANDE PRAIRIE REGIONAL COLLEGE  
DEPARTMENT OF REHABILITATION SERVICES

RP1104 INTEGRATION SEMINAR

FALL 1996 - September 6, 1996 to December 6, 1996

CLASS TIME:            Tuesday 1:00 - 2:30

CREDITS:                2 (30 hours)

LOCATION:                B305

INSTRUCTOR:            Marsha Zalik

    Office:                H230

    Phone:                539-2894

    Office Hours:        Tuesday     9:00 a.m. to 10:30 a.m.  
                              Wednesday 2:30 p.m. to 4:00 p.m.

**COURSE DESCRIPTION**

This Integration Seminar provides three kinds of student support.

1. It provides information and assistance in the development of effective study skills.
2. It is a forum for students to explore areas and resolve issues related to their studies, their volunteer experiences and to the field of (re)habilitation services in general.

Information about people students work with is **HIGHLY CONFIDENTIAL** and must not be discussed or repeated outside of the seminar.

3. It promotes the development of "Media Watch" skills essential to advocacy on behalf of people who are disadvantaged.

## CLASS FORMAT

Successful seminars require students' ACTIVE participation. Agenda forms are posted on the instructor's office door. Students are responsible for placing on the agenda items and issues relevant to course objectives 2, 3, 4, and 5. (See objectives specified below.) Participation in the discussion of these items is essential.

Study skill instruction will be provided by instructors using a combination of lecture, discussion and hands-on activities.

## COURSE OBJECTIVES

Students will

1. develop skills related to
  - a. listening to take good notes
  - b. time management
  - c. stress management
  - d. effective use of textbooks
2. identify and discuss issues related to their studies and to the field of (re)habilitation.
3. present overviews of their previous (re)habilitation experiences and/or their current volunteer work.
4. present items from current media which refer to people who have handicapping conditions.
5. discuss the potential impact of media items on the public perception of people who have handicapping conditions.

## GRADING

This course is graded as credit or no-credit.