

GRANDE PRAIRIE REGIONAL COLLEGE  
REHABILITATION SERVICES PROGRAM  
"MAKING A DIFFERENCE"

SEP 11 2007

**RP1104 INTEGRATION SEMINAR**

**Fall 2001:** September 7  
October 5  
November 2  
December 7

**Class Times:** 10:00 - 12:50

**Class Location:** B302

**Instructor:** Marsha C. Zalik

**Office:** H230  
**Phone:** 539-2894  
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[mzalik@telusplanet.net](mailto:mzalik@telusplanet.net) (home)

**Office Hours:** Mondays 1:00 - 3:30  
Wednesday 1:30 - 4:00  
or by appointment or drop in.

**COURSE DESCRIPTION**

Integration seminar provides a forum to explore general concepts central to the study and practice of Human Services in general and Rehabilitation in particular. Students may also use the time to resolve issues and explore areas related to their studies and to experiences they may have in the field.

The final hour of each class will be reserved for an activity of the classes choice. The intent is to have some fun together. The class will identify their choices for activities in the first class.

**CLASS FORMAT**

Classes will require students' **ACTIVE** participation in small group and class discussions and activities. Student involvement is crucial to the success of integration seminar.

An agenda for the session will be developed at the beginning of each class meeting and will include student concerns and topics suggested by the instructor.

## **COURSE OBJECTIVES**

Students will

1. Participate in planning seminars.
2. Participate in all seminar activities.
3. Develop group cohesiveness and provide support for each other.
4. Increase knowledge and familiarity with the field of rehabilitation.
5. Develop meta-skills as human service workers.
6. Express points of view, feelings, and concerns regarding experiences in school and issues in the field.

## **STUDENT EVALUATION**

Attendance is mandatory. Credit will be granted to students who have attended all four seminar sessions.

## **GRADES**

This is a credit/non-credit course.

## **RIGHTS, RESPONSIBILITIES AND PROFESSIONALISM**

Students are advised to familiarize themselves with their rights and responsibilities as outlined on pages 36 and 37 of the college calendar.