

First it is necessary to stand on your own two feet. But the minute a man finds himself in that position, the next thing he should do is reach out his arms.

Kristin Hunter, O Magazine, November 2003

GRANDE PRAIRIE REGIONAL COLLEGE

Disability and Community Support

RP 1104: INTEGRATION SEMINAR

Fall 2003: September 8
October 14
November 3
December 8
Plus 4 Student Success Workshops from the list below.

Class Times: 1:00 to 2:20
Plus Student Success Workshops as scheduled

Class Location: C316

INSTRUCTOR: Marsha C. Zalik, M. Ed.
OFFICE: H132
PHONE: 539-2709
EMAIL: InstZalik@hotmail.com
OFFICE HOURS: Monday 11:00 a.m. to 12:30 pm.
Thursday 12:00 p.m. to 1:00 p.m.

COURSE DESCRIPTION

Integration Seminar provides a forum to explore general concepts central to the study and practice of Human Services in general and Rehabilitation in particular. Students may also use the time to resolve issues and explore areas related to their studies and to experiences they may have in the field.

CLASS FORMAT

Integration Seminar is a student support course intended to enhance students' success in their college career in general and in the Disability and Community Support Program specifically. The course has two components.

1. Seminar Meetings

The class will meet monthly, in seminar format as per the dates above. Student involvement is crucial to the success of any seminar. Students' **ACTIVE** participation in initiating and contributing to class discussions and activities is obligatory. Seminars are student (not instructor) driven.

The Instructor will facilitate the development of the agenda and chair each seminar meeting. It is expected that students will contribute and discuss agenda items relevant to their college life, studies, practica experiences, and to the Human Services and Community Support fields in general.

2. **Student Success Workshops:**

Students are required to attend 4 of the following 7 workshops presented by the Learning Support Centre. All workshops take place from 11:45 a.m. to 12:45 p.m. on the dates indicated below.

- a. **You Mean Studying the Night Before Isn't Good Enough?**
Wednesday, September 20
- b. **How to Document Using APA**
Thursday, October 12
- c. **Finding What You Want, When You Want It!**
Wednesday, October 18
- d. ***GASP* A Presentation....Anything But That!**
Thursday, October 19
- e. **24 Hours In a Day Is Just Not Enough!**
Wednesday, October 25
- f. **Sentence Sense**
Wednesday, November 1
- g. **This Textbook Is So Big and Boring.... I will never get through it!**
Note Taking: Textbooks and Lectures
Wednesday, November, 15

COURSE OBJECTIVES

Students will:

1. Develop new skills that will facilitate success throughout their postsecondary education.
2. Participate in planning seminars.
3. Develop group cohesiveness and provide support for each other.
4. Increase knowledge and familiarity with the field of Disability and Community Support.
5. Express points of view, feelings, and concerns regarding experiences in school and issues in the field.
6. Explore the concept of professionalism and understand its importance to Human Service Workers.
7. Prepare for Practicum (RP1209)
8. Develop and apply skills associated with reflective practice as they discuss their practicum

experiences.

STUDENT EVALUATION

GRADES

This is a credit/non-credit course.

Attendance is mandatory. Credit will be granted to students who have participated in all four seminar meetings and who have attended at least four of the Student Success Workshops listed above.

Punctuality is mandatory. Arriving late more than once will be equal to an absence and will result in a no-credit grade.

CLASSROOM CLIMATE

The development and maintenance of a **classroom climate** conducive to learning is a shared responsibility. Each and every learner along with the instructor contributes. If we work together we can make our classes enjoyable and productive. Stay on topic. Avoid personal and private conversations. Ask for clarification whenever you need it. Often you'll find many of your classmates need the same clarification. Your questions will enhance your learning and the learning of others. Hard as it may be, teach yourself to leave problems and issues not related to the course at the classroom door.

RIGHTS, RESPONSIBILITIES AND PROFESSIONALISM

Students are advised to familiarize themselves with their rights and responsibilities as outlined on pages 43 of the college calendar.