

GRANDE PRAIRIE REGIONAL COLLEGE  
REHABILITATION SERVICES PROGRAM

1993 - 1994

RP1106 PRACTICUM I - ORIENTATION TO SERVICES AND AGENCIES

CLASS

TIMES: COMPONENT 1 September 9 - October 14, 1993

Tuesdays/Thursdays: 1:30 - 4:20 p.m.

Class times may be adjusted to accommodate the schedule of guests and agencies we visit.

COMPONENT 2 October 18 - October 29, 1993

Monday through Friday

Times will vary. Each student is expected to work the same hours as do paraprofessionals employed in the full-time positions by the agency in which the student is placed.

CREDITS: 4 (110 hours)

LOCATIONS: Guest speakers will address the class in Room G110.

Field trips to a variety of community and regional agencies relevant to rehabilitation services will be arranged.

Field placements will take place in community and regional agencies providing services to people who have handicaps.

INSTRUCTORS:

Betty Barton

Office: H229

Office Hours:

Phone: 539-2892

Tuesdays 1:30 p.m. - 3:30 p.m.

Fridays 9:00 a.m. - 10:00 a.m.

Dolly McArthur

Office: H217

Office Hours:

Phone: 539-2891

Tuesdays 10:30 a.m. - 12:30 p.m.

Fridays 10:00 a.m. - 12:00 p.m.

### COURSE DESCRIPTION:

There are two components to RP1106 Orientation to Services and Agencies. The first component involves one day a week for six consecutive weeks. Guest speakers and/or panels visit the classroom to talk about their experiences and/or the services their agency provides. Field trips to agencies and settings relevant to the program are arranged. The second component is a two-week field placement to further your orientation to the field of rehabilitation services. During this placement students should consider their role to be roughly equivalent to that of a volunteer in the agency.

### TEXT:

None

### PRE/COREQUISITES:

All trimester I courses.

### CLASS FORMAT:

Guest speakers/panels and field trips will make up the 'classroom' portion of this course. Discussion and critique will follow agency presentations.

### COURSE OBJECTIVES:

Students will:

1. become familiar with the nature and scope of agency programs.
2. gain awareness of how community agencies strive to address the needs of people who have developmental disabilities.
3. gain awareness of the role of paraprofessionals in various agencies.
4. conduct themselves in a manner appropriate to their role as paraprofessionals in training.
5. interact with people served by the agency, both individually and in groups.
6. become aware of their own behaviour and gain an understanding of their strengths and needs in terms of the field of rehabilitation.
7. acquire knowledge about the range and variety of developmental disabilities and develop and enhance awareness of the needs of individuals who have these disabilities.
8. become familiar with the daily routine of a specific agency.

## GRADING:

The course is credited on a pass/fail basis.

## CREDIT REQUIREMENTS:

### Component 1

To receive credit for this portion of the course students are required to attend all sessions, demonstrate conduct appropriate to paraprofessionals in training as well as active participation in discussions with guest speakers and peers.

### Component 2

1. Student will identify three (3) issues that pertain to theory covered in your courses to date. For example you might have observed that the principles of normalization are practised.

The summary should be typed, double spaced and a maximum of two (2) pages.

**Due Date: November 5, 1993**

2. The student will be responsible for a presentation to the class covering specific aspects of his/her agency placement. Guidelines will be provided at a later date.
3. Agency personal complete an evaluation form for each student. Conduct appropriate to paraprofessionals in training will be evaluated.

## RULES AND REGULATIONS:

1. Attendance is **COMPULSORY** in this course. Illness or absence in excess of ten percent of the hour required in this practicum will be expected to be made up. In this case 10% of the total hours equal 11 hours.