

GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF COMMUNITY REHABILITATION
"MAKING A DIFFERENCE"

SEP. 07 2001

COURSE OUTLINE
RP1108 INTRODUCTION TO PRACTICUM

FALL, 2001 September 5 – November 15, 2001

CREDITS: 1(30 hrs)

CLASS TIMES: Monday and Wednesday
 10:00 – 11:20 a.m.

LOCATION: E301

INSTRUCTORS: Betty Barton
 Office: H229
 Phone: 539-2892 E-mail: barton@gprc.ab.ca
 Office Hours: Monday and Wednesday 2:00–4:30 p.m.
 Or by appointment

 Dolly McArthur
 Office: H217
 Phone: 539-22787 E-mail: mcarthur@gprc.ab.ca
 Office Hours: Wednesday and Thursday, 1:30 – 4:00 p.m.
 Or by appointment

PRE- OR CO-REQUISITE: RP1100

COURSE DESCRIPTION

This course is designed to familiarize students with agencies and services available to people with disabling conditions in the Grande Prairie region. Guest speakers will visit the classroom to talk about their agencies and services. Where possible, field trips will be arranged.

CLASS FORMAT

Class time will be comprised of guest speakers, field trips, and discussions. Approximately 45 minutes will be allotted for the presentation, 15 minutes for completion of the summary form and 20 minutes of class discussion.

COURSE OBJECTIVES

Students will:

1. become familiar with the nature and scope of regional services for people who have disabilities.
2. gain awareness of how community agencies strive to address the needs of people who have disabling conditions.
3. gain awareness of the role of rehabilitation practitioners in various agencies.
4. apply material covered in theory courses to the practice of (re)habilitation as described by presenters and observed on field trips.
5. recognize practices that promote dignity and enhance the image of people served.

EVALUATION

This is a **credit/no credit** course. **Attendance is mandatory.**

Determination of credit is based on the following:

1. **Submission of Summaries** **90%**
After each guest speaker or field trip, a Presentation Summary must be completed. Summaries are to be submitted at the end of each class for review by the instructor to determine students' understanding.
2. **Participation** **10%**
Reflection and discussion on presentation and summary information based on attendance and appropriate participation - to be further defined based on student input - during presentations and class discussions.