

**GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF COMMUNITY REHABILITATION**

RP1108 PRACTICUM

FALL/WINTER SEPTEMBER 4, 1999 TO MARCH 31, 2000

Note: This is a full year course divided into two semesters. The fall semester consists of class time in which agency representatives will discuss their services or field trips will be arranged to visit the agency. The winter semester will consist of 45 hours of practical experience within a human service agency.

CREDITS: 1.5(90 hrs)

CLASS TIMES: **September 4 - December 10, 1999**
Mondays and Wednesdays
1:00 - 2:20 p.m.

LOCATION: B205

INSTRUCTOR: Betty Barton

Office: H229

Phone: 539-2892

Office Hours: Monday, 9:00 a.m. to noon
Or by appointment or drop in

WINTER SEMESTER January 4 - March 31, 2000

The winter semester consists of 45 hours of fieldwork in an agency providing services to people with disabling conditions. Hours will be negotiated between the student and the agency.

COURSE DESCRIPTION

This course is designed to familiarize students with agencies and services available to people with disabling conditions in the Grande Prairie region. During the first semester, guest speakers will visit the classroom to talk about their agencies and experiences.

Where possible, field trips will be arranged. One class each month will be devoted to discussion about the presentations/field trips. This will provide students with the opportunity to apply concepts from other courses (especially RP1100) to what they learn from presenters.

The practicum component consists of 45 hours of fieldwork in an agency providing services to people with handicapping conditions. Students will have the opportunity to become familiar with the agency's services, gain experience interacting with people who have disabilities and participate as a member of a human service team.

CLASS FORMAT

Class time in the first semester will be comprised of guest speakers, field trips, and discussions.

Field Placement - Students will be assigned to an agency by a student/faculty committee. Each student will be assigned a faculty and agency supervisor. Hours will be set between the student and agency supervisor to ensure that 45 hours with the agency have been completed by March 31, 2000. The purpose of the placement is to provide the student with an opportunity to interact with and provide support to people with disabling conditions.

Note: Students who have previous experience working with people with disabilities and wish to apply for Prior Learning and Assessment (PLAR) for the field placement portion of this course should speak to their program advisors as soon as possible.

COURSE OBJECTIVES

Students will:

1. become familiar with the nature and scope of regional services for people who have disabilities.
2. gain awareness of how community agencies strive to address the needs of people who have handicapping conditions.

3. gain awareness of the role of rehabilitation practitioners in various agencies.
4. apply material covered in theory courses to the practice of (re)habilitation as described by presenters and observed on field trips.
5. recognize practices that promote dignity and enhance the image of people served.
6. develop a resource binder of regional supports and services for people who have disabilities.
7. Gain experience interacting with people who have disabling conditions.

CREDIT REQUIREMENTS AND STUDENT EVALUATION

This is a credit/no credit course.

PART A – FALL SEMESTER

I. Attendance

Students are required to attend all sessions, conduct themselves appropriately and participate in discussions with guest speakers. Students are responsible for obtaining information from ALL speakers.

II. Assignments

In order to obtain credit for the first semester, the following is required:

1. Students must submit a completed Presentation Summary in the class following each guest speaker/field trip. An example Presentation Summary is attached. These will be marked for accuracy. Using a computer for your summaries will significantly reduce the time required to complete the following assignment. Computers for student use are available in the library and rooms A301, A305, A307, A312 and A313.
2. Students must submit a final binder summarizing and organizing information from all presentations. The binders will be a compilation of the Presentation Summaries. Spelling and grammar will be considered in grading. Binders must be typed and have a professional appearance. Detailed guidelines will be provided.

PART B – WINTER SEMESTER

Successful completion of the field placement requires 45 hours of work in an agency and a satisfactory report from the agency supervisor.

STUDENT SUPPORT

The Writing Centre is available to assist students with written assignments. It is located in room C311A.

NQA coupons will be distributed early in the semester. These coupons may be used for a one-class extension on assignments.

RULES AND REGULATIONS

1. Attendance is **COMPULSORY**. Students are expected to make personal appointments outside of class time and field placement times. Students will be required to research and submit reports on any presentation/field trips/discussions that they miss in the first semester. Time missed exceeding 10% of total field placement in the second semester (i.e. 4.5 hours) must be made up as negotiated with the agency.
2. Assignments must be received by 4:00 p.m. of the due date.