

*“All men by nature desire to learn”
Aristotle*

**GRANDE PRAIRIE REGIONAL COLLEGE
DISABILITY AND COMMUNITY SUPPORT
RP1108
PRACTICUM**

FALL 2004: September 7 – November 16, 2004

CREDITS: Tuesday and Thursday
1:00 – 2:20 p.m.

LOCATION: J226

INSTRUCTORS: Jane Howes
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Phone: 539-2046
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Office Hours:
Tuesday 1:30 to 4:30 p.m.

Dolly McArthur
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Office Hours:
Tuesday 3:00 to 6:00 p.m.
Thursday 2:30 to 4:30 p.m.

PRE-OR CO-REQUISITE: RP1100

COURSE DESCRIPTION

This course is designed to familiarize students with agencies and services available to people with disabling conditions in the Grande Prairie region. Guest speakers will visit the classroom to talk about their agencies and services. Where possible, field trips will be arranged.

CLASS FORMAT

Class time will be comprised of guest speakers, field trips, and discussions.

COURSE OBJECTIVES

Students will:

1. become familiar with the nature and scope of regional services for people who have disabilities.
2. gain awareness of how community agencies strive to address the needs of people who have disabilities.
3. gain awareness of the role of rehabilitation practitioners in various agencies.
4. apply material covered in theory courses to the practice of (re)habilitation as described by presenters and observed on field trips.
5. recognize practices that promote dignity and enhance the image of people served.
6. develop a resource of regional supports and services for people who have disabilities.

ASSIGNMENTS AND COURSE EVALUATION

This is a **credit/no credit** course.

Determination of credit is based on the following:

1. Presentation Summaries 90%

After each guest speaker or field trip, a Presentation Summary (see attached) must be completed. These will be completed on the same day as the presentation, and will be marked for accuracy and thoroughness.

Presentation Summary

1. A summary for each agency is to be completed in class after the agency presentation or field trip.
2. Each summary will include:
 - Name, address and phone number of the agency
 - Presenter's name
 - Target population (Who does the agency serve?)
 - Purpose (What is the agency's roles and /or mission?)
 - Programs and services (What services does this agency provide?)
 - Other information (Identify 3 other main points relevant to this agency.)
 - Role of a rehabilitation practitioner in the agency
Strengths of the agency based on the values of the Disability and Community Support Program. Does the agency and its services promote community presence, community participation, autonomy and empowerment, skills development, and image enhancement for the people it serves.
 - Limitation of the agency within its domain(s) of service. (Either through its value-base or other restrictions.)
3. Summary assignment may follow the format of the attached form or be in a format of your choice. If you choose to use your own format, the summaries must contain ALL of the above information.
4. By filing your completed summaries in a binder, by the end of the course, you will have a useful resource of information on agencies within the region.

2. Participation 10%

Based on attendance and appropriate participation – to be further defined based on student input – during presentations and class discussions.

PROFESSIONALISM

1. Attendance is **important**. Students will be required to research and submit reports on any presentations/field trips/discussion that they miss.
2. Students are expected to familiarize themselves with the student rights and responsibilities as outlined on pages 39 - 43 of the 2004/2005 GPRC Calendar.

Presentation Summary

AGENCY: _____ PRESENTER: _____

ADDRESS: _____ PHONE: _____

- 1. TARGET POPULATION:** (Who does this agency serve?)

- 2. PURPOSE:** (What is this agency's role and/or mission?)

- 3. PROGRAMS AND SERVICES:** (What services does this agency provide?)

- 4. OTHER INFORMATION:** (List 3 other main points relevant to this agency.)
 - a.

 - b.

 - c.

- 5. WHAT IS (or could be) THE ROLES(S) OF REHABILITATION PRACTITIONERS IN THIS AGENCY?**

- 6. BASED ON THE FIVE ESSENTIAL ACCOMPLISHMENTS** (Community Presence, Community Participation, Autonomy and Empowerment, Skill Enhancement, Image Enhancement), **WHAT ARE THE STRENGTHS OF THIS AGENCY?**

- 7. WHAT (IF ANY) ARE THE LIMITATIONS OF THIS AGENCY?**

