

**GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF REHABILITATION SERVICES**

OCT 22 1998

**RP1200
HUMAN SERVICES: MODELS OF PRACTICE**

FALL 1998: September 2 to December 4, 1998

CLASS TIME: Monday, Wednesday, Friday, 9:00 - 9:50 a.m.

LOCATION: E311

CREDITS: 45 hours; 3 credits

INSTRUCTOR: Betty Barton

OFFICE: H229
539-2892 (Office)
539-6337 (Home)

OFFICE HOURS: Monday, 2:00 - 3:00 p.m..
Wednesday, 1:00 - 2:00 p.m..
Friday, 9:00 - 10:00 a.m..
OR By Appointment

PREREQUISITES: RP1100 Human Services: Values and Issues

COURSE DESCRIPTION

This course examines the services and service systems that have evolved to serve citizens who have disabling conditions. A Canadian perspective is highlighted. Services are examined with regard to the values studied in the Rehabilitation Services program.

CLASS FORMAT

Classes will consist of lectures, discussions, videos, and guest speakers. Students will be encouraged to use available computers as a resource for this course.

COURSE OBJECTIVES

1. To discuss issues and alternatives for models of supports for people with disabilities in the following areas:
 - Historical perspectives
 - Community presence
 - Housing options
 - Poverty
 - Education
 - Employment
 - Early intervention and family support
 - Violence and abuse
 - Health care and supports
 - Relationships
 - Guardianship
 - Advocacy

2. To integrate the following concepts into the models of practice:
 - Acceptance of differences
 - Appreciation of gifts
 - Equality
 - Inclusion
 - Integration
 - Individualization
 - Rights/responsibility
 - Quality of life
 - The five essential accomplishments

3. To further strengthen the student's personal values pertaining to the field of (re)habilitation services.

TEXT

The Roeher Institute, Disability, Community and Society: Exploring the Links, North York, Ont.: The Roeher Institute, 1996.

RESERVE READINGS

In addition to the text a number of supplemental readings will be held on reserve in the library.

GRADING**60% Tests**

Test 1: 25% **October 12, 1998**

Take home exam

Test 2: 35% **During Final Exam Week**

Comprehensive exam.

35% Research Paper

Due November 20, 1998

This will consist of an eight to ten page type-written paper on a service area of your choice (see objective #1 of course outline). It will consist of three parts:

- A. Properly cited research to provide a clear background of the topic.
- B. Your position on the topic. You will provide support for your position through your readings, your previous knowledge and experiences, and the conceptual framework (i.e. values) of this course.
- C. References

-Internet sources may be used but must be cited (see posting in Alward computer lab in the library), as must all other sources.

-The Writing Center (A208) is available to assist you with proper organization and mechanics for writing a paper. Please make use of this college service.

-The marking guide is attached.

-Either MLA or APA documentation style must be used consistently throughout your paper.

5% Resource Articles

1. Each student is responsible for perusing the journals/magazines **whose titles are listed in the course outline** or the Internet, and choosing **two** articles that pertain to the course topics. The articles must be on different from different resources. Class time (September 14) has been set aside for this activity.

2. Student will report topics, name of articles and sources to the instructor.
3. The articles will be added to the reserve reading list for that topic and the student will be responsible for leading a brief overview and class discussion during a class dedicated to that topic.
4. Maximum presentation time: 15 mins.
5. **Note:** Be sure the articles you choose are not already on the reserve reading list.

Grades

9	90-100%
8	80- 89%
7	72- 79%
6	65- 71%
5	57- 64%
4	50- 56%
3	45- 49%
2	26- 44%
1	0- 25%

In order to obtain credit for this course, students must achieve a minimum of 65% or a 6.

Rules and Regulations

1. Assignments must be submitted on or before the date they are due. Late assignments will be penalized at a rate of 5% per day. For instance an assignment graded at 75% will be credited 70% after one day late, 65% after two days, etc. Extensions may be granted for exceptional circumstances if the request is made at least 3 days prior to the due date.
2. Students not able to write an exam on the scheduled date and time must contact the instructor BEFORE THE EXAM stating reasons for not writing. Should there be one or more students excused from writing on the scheduled date, the instructor will schedule ONE* alternate writing date. If the student fails to contact the instructor before the exam, or fails to write the exam on the alternate date, a mark of 0 will be given for the exam.

* one alternate writing date per exam, not per student.