

**GRANDE PRAIRIE REGIONAL COLLEGE
REHABILITATION SERVICES PROGRAM**

HEALTH ISSUES RP 1201

Winter 1996 January 6, 1999 to April 16, 1999
Monday, Wednesday and Friday 11:00 - 12:00

Location: Lectures - B302
Labs - H225

Instructor: Tanya Ray

Office: H226

Office Hours: Monday and Wednesday 12:00 - 1:00
By appointment or feel free to call me at home.

Phone: 539 - 2891
538 - 1269 (home)

COURSE DESCRIPTION

This course is designed to provide basic knowledge and skills in health maintenance and care for people in a variety of human service settings. The course covers general concepts related to the promotion of health and prevention of illness as well as skills and knowledge of particular importance in the provision of quality care to people with disabling conditions.

REQUIRED TEXTS

Sorrentino, Sheila A. Mosby's Textbook for Nursing Assistants, 4th ed. Mosby-Year Book Inc. St. Louis, MO, 1996.

RESOURCES

Hales, Dianne. An Invitation to Health: The Power of Prevention, 6th ed., Benjamin/Cummings Publishing Co., Redwood City, Ca., 1994.

Potter, P.A. & Perry, A.G. Fundamentals of Nursing: Concepts, Process & Practice, 3rd ed., Mosby Inc., St. Louis, Missouri, 1993.

COURSE OBJECTIVES

The student will:

1. understand the concepts of health promotion and illness prevention in a community setting.
2. understand the concepts of basic immunity and its relationship to hygiene and communicable diseases in a community setting.
3. understand the role of exercise in maintaining health and how it may need to be adapted in persons with disabilities.
4. understand the basic principles of nutrition and how they affect health.
5. understand the concept of basic human sexuality and how it applies to persons with disabilities.
6. gain an awareness of the concept of mental health and the alterations in well being that may be present in persons with disabilities.
7. understand routine human elimination processes and how these may be altered in persons with disabilities.
8. gain knowledge of the variety of medications and the importance of properly administering them.
9. understand the concept of disease and Health Problems for persons with disabilities and the people who serve them.
10. demonstrate beginning proficiency in the performance of selected basic skills required in giving personal care to persons with disabilities in community settings.

STUDENT EVALUATION:

1. **Assignments**

5% Bed Bath Assignment

5% Nutrition Assessment

- A. Search for information about normal daily nutritional intake. The Canada Food Guide is a good basic reference. Where would you acquire a copy of this? Please find out and acquire one.

- B. Ask/Observe a family member, room mate, or friend (as client) what they ate during a 24 hour period,
- C. Compare what you client's dietary intake with that recommended by the Canada Food Guide and evaluate the adequacy of this person's food consumption during the 24 hour period. If inadequate how could it have been improved?

5% Sexually Transmitted Diseases:

- A. Collect resources and pamphlets about STD's. The South Peace Health Unit has a comprehensive supply.
- B. Attempt to find information about STD's and persons with disabilities. You may find the CD-ROM Health Index in the library helpful. The librarians will be more than willing to help you. Also, try to discover other sources (ie: internet) of information on the topic.
- C. Write a report regarding the most common STD's, their mode of transmission, prevention techniques, and methods of treatment. Relate this information to education about and prevention of STD's for persons with disabilities in community settings. This report should not be more than 500 words, type written if possible.

5% Moving, Lifting, Transfer Lab Assignment

5% Elimination Lab Assignment

5% Medication Lab Assignment

2. Exams

The final Exam will be written during exam week. Unit 3 will comprise about half of the final exam. The remaining half is comprehensive.

20% Test #1

20% Test #2

30% Final Examination

Note: Students who score 80% or higher on both of the Unit Tests may choose to write a final Unit Test instead of the final exam. In this case all unit tests will be equally weighted. The final Unit Test will be written at the same time as the final exam.

GRADES

| | |
|---|---------|
| 9 | 90-100% |
| 8 | 80-89% |
| 7 | 72-79% |
| 6 | 65-71% |
| 5 | 57-64% |
| 4 | 50-56% |
| 3 | 45-49% |
| 2 | 26-44% |
| 1 | 0-25% |

In order to obtain credit for this course, students must achieve a minimum of 65% or a 6.

STUDENT SUPPORT

The Writing Center is available to assist students with written assignments. It is located in room A205.

NQA coupons will be distributed early in the semester. These coupons may be used for a one class extension on assignments. Unused coupons may be redeemed at the end of the semester for a 1% bonus on the final grade.

RULES AND REGULATIONS

1. Attendance at labs is mandatory. Any unexcused absences may result in a grade of 0/30 for the lab component of the course. Missed labs may be made up but as most labs require a partner or small group work, doing so will be difficult.
2. Assignments must be submitted **ON** or **BEFORE** the date they are due. Late assignments will be penalized at a rate of 5% per day. For instance, an assignment graded at 75% would be credited 70% after one day late, 65% after two days, etc.
3. Assignments must be typed, double-spaced and have adequate margins on sides, top and bottom to permit instructor comments. Spelling and grammar will be considered in grading.
4. Students not able to write an exam on the scheduled date and time must contact the instructor **BEFORE THE EXAM** stating reason for not writing. Should there be one or more students excused from writing on the scheduled date, the instructor will schedule* **ONE** alternate writing date. If the student fails to

contact the instructor before the exam or fails to write the exam on the alternate date, a mark of 0 will be given for the exam.

*one alternate writing date per exam, not per student.