

COURSE OBJECTIVES:

Students will

1. Define and discuss interpersonal communication and its components.
2. Recognize the role and implication of culture and gender on communication.
3. Apply self-evaluation to strengthen interpersonal communication effectiveness.
4. Discuss the characteristics and development of self-concept, demonstrate understanding of the impact of self-concept on communication and develop strategies for improving self-concept.
5. Demonstrate understanding of the role of perception in communication, the influences of communication on perceptions and develop effective communication strategies to minimize misunderstandings.
6. Demonstrate understanding of the ambivalence of word and language usage and develop skills for overcoming troublesome language.
7. Demonstrate knowledge of types and characteristics of non-verbal communication and develop strategies for improving nonverbal communication.
8. Discuss the process of listening and the application of effective listening skills according to the situation.
9. Discuss the elements of interpersonal relationships and demonstrate knowledge of strategies for sustaining healthy relationships.
10. Demonstrate recognition of the importance of positive communication climates, the factors that impact communication climates and develop skills for creating and sustaining healthy climates.
11. Identify the nature and styles of conflict and conflict resolution.
12. Develop knowledge of the nature and growth of friendships and the role of communication in these relationships.
13. Explore communication dynamics in committed romantic relationships.

STUDENT EVALUATION:

1. **Assignments 50%**

Students are required to complete five (5) Communication Skills assignments. Detailed instructions for the completion of each assignment will be distributed as the relevant material is covered in class.

All assignments must be typed or neatly and legibly handwritten. Marks will be deducted for messiness, poor legibility, disorganization, or improper language usage.

No more than one resubmission opportunity per assignment will be provided. The maximum grade on a resubmission is 80%. Resubmissions must be in within one week of the return date.

2.	Tests	50%		
	Unit I	Chapters 1 – 5	25%	February 19, 2001
	Unit II	Chapters 6,7,8,10,11	25%	Week of Final Exams

Group Rewrite

The first Unit Test will be returned to students with percentage grades but with no feedback or corrections. Students will **not** be told which answers are right and which are wrong.

Students will be grouped with classmates whose grades are similar. Group members will discuss the test questions and change their answers if they choose. Tests will be resubmitted, remarked and returned. Students will be awarded the original grade or the new grade, whichever is higher. The maximum increase on any grade will be one stanine with a percentage increase of no more than 10%.

STUDENT SUPPORT

The Writing Centre is available to assist students with written assignments. It is located in room C311A.