

GRANDE PRAIRIE REGIONAL COLLEGE  
DEPARTMENT OF REHABILITATION SERVICES

RP1204 INTEGRATION SEMINAR  
COURSE OUTLINE

**WINTER 1997**      January 6 to April 7, 1997  
Monday 2:00 to 2:50 pm  
Room A303

April 21 to May 30, 1997  
Friday 1:00 to 2:50 pm  
Room A209

**INSTRUCTOR:**      Betty Barton  
Office H229  
539-2892  
Office Hours: Monday 3:00 to 4:00 pm  
Tuesday & Thursday 8:30 to 9:30 am

**PREREQUISITES:**    RP1104

**COREQUISITES:**    RP1206

**COURSE DESCRIPTION**

Integration Seminar provides a forum for the exploration, discussion, and resolution of issues in rehabilitation that are not fully addressed in other courses.

As well, it provides a forum to assist in the integration of theoretical concepts with practical application as experienced during RP1206.

Student input into the identification of items for discussion is integral to this course.

**NOTE:**            Information about people students work with is **HIGHLY CONFIDENTIAL** and must not be discussed or repeated outside of the seminar.

**CLASS FORMAT**

Successful seminars require students' **ACTIVE** participation. Questions related to clarification of course material or assignments, and resolution of difficulties with classes or field placements may be addressed. During the practicum segment of the

trimester students will be expected to come prepared with their assignment work up to date. The instructors may assign individual students the floor where it appears that group input would be of particular benefit. Agenda forms are posted on the instructor's office door. Students may place on the agenda any items they wish dealt with during the seminar. **Priority will be given to agenda items identified in advance of class sessions.**

### **COURSE OBJECTIVES**

1. Students will express their points of view, feelings, and concerns regarding courses and issues in the field of (re)habilitation.
2. Students will examine and discuss strategies relevant to the facilitation of the five essential accomplishments for citizens who have developmental disabilities.
3. Students will participate in and facilitate each other's participation in discussions of agenda items.
4. Students will present an overview of their practicum setting.
6. Students will review progress of practicum responsibilities ensuring that all requirements are completed satisfactorily and on schedule.

### **EVALUATION**

The seminar is a forum for students to discuss concerns and issues relevant to their course work and the field of rehabilitation. If agenda items are not forthcoming, topics will be assigned.

Students must demonstrate performance of all course objectives to receive credit for this course.

Attendance is mandatory. Students are expected to make personal appointments outside of class time. Absences in excess of 10% (3 hours) of class time will necessitate the negotiation of a learning contract with the instructor(s). Should the student fail to meet the terms of the contract, credit for this course may not be granted. Extenuating circumstances may be considered on an individual basis.

### **CREDITATION:**

Grading for this course is Credit - No Credit.