

GRANDE PRAIRIE REGIONAL COLLEGE  
REHABILITATION SERVICES PROGRAM

INTEGRATION SEMINAR RP1204

<b>WINTER 1996</b>	January 4, 1996 to April 15, 1996 Monday 9:00 to 9:50
	April 26, 1996 to May 31, 1996 Friday 1:00 to 3:00
<b>Location:</b>	B206
<b>Instructor:</b>	Tanya Ray
<b>Office:</b>	H216
<b>Office Hours:</b>	Tuesdays and Thursdays 2:00 - 3:00, Wed, 1:00 - 2:00 or by appointment
<b>Phone:</b>	539 - 2757
<b>Prerequisites:</b>	All first trimester courses

**COURSE DESCRIPTION**

Integration Seminar provides a forum for students to resolve issues and explore areas related to their studies and their practicum experiences. Student input into the identification of items for discussion is integral to this course.

During the coursework section of this trimester, an emphasis will be placed on the development of problem-solving and group facilitation skills as these are relevant to all areas of (re)habilitation. For the remainder of the trimester, Integration Seminar will focus on students' practicum experiences. Students will share their perceptions of their practicum experiences with the group, seeking group input regarding strategies to maximize the benefits of their field placement time.

**CLASS FORMAT**

Classes will be conducted in seminar style, requiring students' active participation in discussions. Student-led discussions will be incorporated.

A portion of each class will be allocated to discussion of ongoing issues as identified by students. Questions related to clarification of course material or assignments, and resolution of difficulties with classes or field placements may be addressed. During the practicum segment of the trimester students will be expected to come prepared with their assignment work up to date. Instructors may assign individual students the floor where it appears that group input would be of particular benefit.

A student agenda is posted on the instructor's office door. Students may place on the agenda any items they wish dealt with during the seminar. **Priority will be given to agenda items identified in advance of class sessions.**

### COURSE OBJECTIVES

1. Students will express their points of view, feelings, and concerns regarding courses and issues in the field of (re)habilitation.
2. Students will examine and discuss strategies relevant to the facilitation of community participation of citizens who have developmental disabilities.
3. Students will participate in and facilitate each other's participation in discussions of agenda items and of student-led discussions.
4. Students will be introduced to a variety of problem solving models.
5. Students will discuss issues related to their field placements, focusing on the development of concrete strategies to ensure maximum benefit of their practicum experiences.
6. Students will review progress of practicum responsibilities ensuring that all requirements are completed satisfactorily and on schedule.

### EVALUATION

It is expected that each student submit approximately 5 to 8 agenda items over the course of the semester. The seminar is a forum for students to discuss concerns and issues relevant to their course work and the field of rehabilitation. If agenda items are not forthcoming, topics will be assigned.

Attendance is mandatory. Students are expected to make personal appointments outside of class time. Absences in excess of 10% (3 hours) of class time will necessitate the negotiation of a learning contract with the instructor(s). Should the student fail to meet the terms of the contract, credit for this course may not be granted. Extenuating circumstances may be considered on an individual basis.

#### **Creditation:**

Grading for this course is Credit - No Credit.

**PLEASE KEEP.**