

A portion of each class will be allocated to discussion of ongoing issues as identified by students. Questions related to clarification of course material or assignments, and resolution of difficulties with classes or field placements may be addressed. During the practicum segment of the trimester students will be expected to come prepared with their assignment work up to date. Instructors may assign individual students the floor where it appears that group input would be of particular benefit.

Student agendas are posted on the instructors' office doors. Students may place on the agenda any items they wish dealt with during the seminar. Priority will be given to agenda items identified in advance of class sessions.

Course Objectives

1. Students will express their points of view, feelings, and concerns regarding courses and issues in the field of (re)habilitation.
2. Students will examine and discuss strategies relevant to the facilitation of community participation of citizens who have developmental disabilities.
3. Students will participate in and facilitate each other's participation in discussions of agenda items and of student-led discussions.
4. Students will further develop their group facilitation skills by conducting a problem-solving or "dreaming" session.
5. Students will discuss issues related to their field placements, focusing on the development of concrete strategies to ensure maximum benefit of their practicum experiences.
6. Students will review progress on practicum assignments ensuring that each assignment segment is completed satisfactorily and on schedule.

Grading

Marks will be assigned as follows:

25% Problem-solving/"dreaming" session

Each student will facilitate a problem-solving or "dreaming" session on a topic relevant to the field of (re)habilitation services.

25% Participation - Coursework Segment

Participation marks will be based on students' interactions during class. Contributions to group discussions, contributions to sessions facilitated by classmates, and the extent to which students take responsibility for seminar content by contributing to the student agenda will all impact participation grades. Self-evaluation will be required and will be taken into account in the assignment of participation marks.

20% Preparedness/organizational skills

During the practicum segment of the course students will be coming to Friday seminars from diverse and geographically dispersed settings. It is therefore of utmost importance that relevant materials (e.g., assignment work to date, agency literature, etc.) be brought to each class as materials will no longer be "just a locker away". In addition, instructors will best be able to provide support and guidance on assignments if students are on schedule with respect to assignment guidelines.

30% Participation - Practicum Segment

Participation marks will once again be based on students' interaction during class discussions. Identification of practicum issues that should be addressed to maximize learning opportunities in the students' practicum setting, contributions to the identification of strategies to help classmates get the most out of their placements, and general participatory behaviours that facilitate the group's constructive functioning will determine assignment of marks.

Grades

9	90	-	100%
8	80	-	89%
7	72	-	79%
6	65	-	71%
5	57	-	64%
4	50	-	56%
3	45	-	49%
2	26	-	44%
1	0	-	25%

In order to obtain credit for this course, students must achieve a minimum of 65% or a 6.