

GRANDE PRAIRIE REGIONAL COLLEGE

REHABILITATION SERVICES PROGRAM

PRACTICUM II RP206 1988/89

Locations: Field placements will take place in community and regional agencies providing services to people who have developmental disabilities.

Times/Dates: March 6 - April 7, 1989
Monday through Friday
Times will vary. Each student is expected to work the same hours as do paraprofessionals employed in full time positions by the agency in which the student is placed.

Instructors: Betty Barton Office Location: Suite 202, Windsor Court
Phone: 538-3960 (office)
539-6337 (home)

Marsha Zalik Office Location: Suite 202, Windsor Court
Phone: 538-3960 (office)
532-9524 (home)

Each student will have one instructor designated to supervise him/her during the practicum field placement.

Course Description

Concepts and skills learned in the classroom are applied in community settings through a five-week placement with community service agencies. During this second practicum it is expected that students will be able to complete agency assigned tasks with only minimal supervision. With the exception of the programming assignment, students will be responsible only for the implementation of agency directives. Students are not expected to take responsibility for decisions, re: service delivery and/or design.

Prerequisites

All trimester I courses.

Corequisites

All trimester II courses.

Class Format

Fieldwork in an agency providing services to people who have developmental disabilities. Regular meetings are held with college and field practicum supervisors.

Course objectives

Students will

1. work the regular working hours of the agency. Where agency staff work shifts, students must ensure that at best 60% of their shifts coincide with their agency supervisor's work schedule.
2. demonstrate responsible and professional attitudes and behavior.
3. take on increasingly responsible roles and tasks as the practicum progresses.
4. become actively involved with people served by the agency individually and/or in groups.
5. develop further awareness of the range of programs and services in our community for individuals who have disabilities.
6. recognize and respond appropriately to communicative behaviors.
7. uses this ecological inventory: Discrepancy Analysis technique to assess a person's performance, participation, and support requirements in a specified environment.
8. design and implement specific behavioral teaching procedures that are of benefit to a learner using the least restrictive techniques, and using reinforcers, materials, and language that are age-appropriate and functional for the person.
9. demonstrate application of helping or problem-solving skills appropriate to the needs of people served by the practicum agency.

Credit Requirements

Assignments

1. Log:

Students will provide 3 brief summaries of field placement days each week. The log must clearly specify one thing the student felt he/she did well and one thing that he/she might have handled differently for each day reported. Reasons for the choice of items specified MUST BE provided.

Due: weekly

2. Programming Assignment:

Students will complete an ecological inventory, prioritize, and operationally define a teaching objective drawn from the inventory, conduct a baseline measurement, define a behavioral objective, and design, implement, and report upon an appropriate intervention method. Assignment guidelines will be provided.

Due date: April 10, 1988

3. Process Recording Assignment

Students may conduct an interview with a person or family member served by the practicum agency or with agency staff or facilitate a problem-solving or "dreaming" session relevant to the needs of people the agency serves. Assignment guidelines will be provided.

Due date: April 10, 1988

Evaluations

1. Agency Field Placement Evaluation

Agency personnel complete practicum evaluation forms for each student they supervise. Copies of the revised form will be provided.

2. Faculty Field Placement Evaluation

The faculty field supervisor completes an evaluation of the student's performance based on observations, conversations, and interviews.

Creditation

The practicum is credited on a pass/fail basis. Successful completion of the practicum requires that the student be credited with successful completion (65% or better) of ALL assignments and evaluations.

Rules and Regulations

1. Attendance is mandatory. Students absent due to illness must notify the instructor and the agency supervisor prior to the student's expected time of arrival. Students are expected to make personal appointments outside of course time.

Failure to comply with the above will result in unexcused absences. Three unexcused absences may result in failure.

2. Assignments must be received by 4:00 p.m. on the day on which they are due. Late assignments will be penalized at a rate of 5% per day. For instance, an assignment graded at 75% would be credited 70% after one day late, 65% after two days, etc.