

GRANDE PRAIRIE REGIONAL COLLEGE
REHABILITATION SERVICES PROGRAM

PRACTICUM II RP206 1989-90

Locations: Field placements will take place in community and regional agencies providing services to people who have developmental disabilities.

Times/Dates: March 26 - April 26, 1990
Times will vary. Generally students will attend practicum Monday through Friday morning. (note: Friday afternoons will be spent in Integration Seminar class) working the same hours as do paraprofessionals employed in full time positions by the agency in which the student is placed. Weekend hours may be required in shift work settings to ensure that the student and agency supervisor work together on a minimum of 60% of the shifts.

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Each student will have one instructor designated to supervise him/her during the practicum field placement.

Each student is responsible for contacting the agency supervisor one week prior to the start of practicum.

Course Description

Concepts and skills learned in the classroom are applied in community settings through a five-week placement with community service agencies. During this second practicum it is expected that students will be able to complete agency assigned tasks with only minimal supervision. With the exception of the programming assignment, students will be responsible only for the implementation of agency directives. Student are not expected to take responsibility for decisions re: service delivery and/or design.

Prerequisites

All trimester 1& 2 courses. (Except RP204 Integration Seminar)

Corequisites

RP204 Integration Seminar.

Class Format

The practicum consists of fieldwork in an agency providing services to people who have development disabilities. Regular meetings are held with college and field practicum supervisors.

Course Objectives

Students will

1. work the regular working hours of the agency. Where agency staff work shifts, students must ensure that at least 60% of their shifts coincide with their agency supervisor's work schedule.
2. demonstrate responsible and professional attitudes and behaviour.
3. take on increasingly responsible roles and tasks as the practicum progresses.
4. become actively involved with people served by the agency individually and/or in groups.
5. develop further awareness of the range of programs and services in our community for individuals who have disabilities.
6. recognize and respond appropriately to communicative behaviours.
7. use the Ecological Inventory - Discrepancy Analysis technique to assess a person's performance, participation, and support requirements in a specified environment.
8. design and implement a specific behavioural teaching procedure that is of benefit to a learner using the least restrictive techniques, and using reinforcers, materials, and language that are age-appropriate and functional for the person.
9. demonstrate application of helping or problem-solving skills appropriate to the needs of people served by the practicum agency.