

GRANDE PRAIRIE REGIONAL COLLEGE

REHABILITATION SERVICES PROGRAM

PRACTICUM II RP206 1987/88

Locations: Field placements will take place in community and regional agencies providing services to people who have developmental disabilities.

Times/Dates: March 7 - April 8, 1988
Monday through Friday
Times will vary. Each student is expected to work the same hours as do paraprofessionals employed in full time positions by the agency in which the student is placed.

Instructors:	Laurence Hunt	Office Location:	Suite 202, Windsor Court
		Office Hours:	Tuesday and Thursday 3:00 p.m. to 4:00 p.m.
		Phone:	538-3960 (Office) 532-2558 (Home)
	Marsha Zalik	Office Location:	Suite 202, Windsor Court
		Office Hours:	Monday 10:00 - 11:00 a.m. Thursday 3:00 - 4:30 p.m.
		Phone:	538-3960 (Office) 532-9524 (Home)

Each student will have one instructor designated to supervise him/her during the practicum field placement.

Course Description

Concepts and skills learned in the classroom are applied in community settings through a five-week placement with community service agencies.

Prerequisites

All trimester I courses.

Corequisites

All trimester II courses.

Class Format

Fieldwork in an agency providing services to people who have developmental disabilities. Regular meetings are held with college and field practicum supervisors.

Course Objectives

Students will:

1. work the regular working hours of the agency, five days per week.
2. demonstrate responsible and professional attitudes and behavior.

3. take on increasingly responsible roles and tasks as the practicum progresses.
4. become actively involved with people served by the agency individually and/or in groups.
5. demonstrate an understanding of the importance of teaching age-appropriate functional skills.
6. develop further awareness of the range of programs and services in our community for individuals who have disabilities.
7. select activities/programs for people designed to promote:
 - * Community Presence
 - * Community Participation
 - * Status Enhancement
 - * Competence Development
 - * Protection of Rights and Promotion of Personal Interests
8. design and implement specific behavioral teaching procedures using the least restrictive techniques, and using reinforcers, materials, and language that are age-appropriate and functional for the person.
9. demonstrate application of helping or problem-solving skills appropriate to the needs of people served by the practicum agency.
10. recognize and respond appropriately to communicative behaviors.

Grading

Assignments

- 30% 1. Programming Assignment:
- Students will complete an ecological inventory, prioritize and operationally define a teaching objective drawn from the inventory, conduct a baseline measurement, define a behavioral objective, and design, implement and report upon an appropriate intervention method.
Due date: April 11, 1988.
- 20% 2. Process Recording Assignment
- Students may conduct a helping interview with a person or family member served by the practicum agency, or facilitate a problem-solving or "dreaming" session relevant to the needs of people the agency serves.
Due date: April 11, 1988.
- 10% Practicum Competency Evaluation
- Students will demonstrate competencies in three trimester 1 courses (RP100, RP101, RP102) by applying course principles to practicum situations in a post-practicum interview with the relevant course instructor.
- 40% Field Placement Evaluation
- Agency personnel complete Practicum Evaluation forms for each student they supervise. A copy of this form is in your student handbook.