

INTERNSHIP
RP207

COURSE OUTLINE

SPRING 1987

INSTRUCTORS: Laurence Hunt
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A. Course Description

This course provides students with the opportunity to work in an agency assuming roles similar to those of full-time employees. Assignments are designed so that students must integrate material from a number of courses in order to plan and implement programs/activities with individuals and groups.

B. Course Objectives

- I. Students will demonstrate applied skills in the design, implementation, and evaluation of programs/activities for people who have handicaps.
- II. Students will demonstrate interpersonal skills by working effectively as a team member in the agency.
- III. Students will demonstrate integration of course material by assuming responsibility at a level equivalent to that expected of a full-time paraprofessional employee in the agency.

C. Internship Requirements

- I. Students must be on site during the regular agency hours from May 4 until June 25.
- II. Students must plan and implement the following major types of activities while they are completing their internship.

1. Individual Program Design

This should include:

1. ecological inventory for one person in one environment/
baseline of a targeted behavior;
2. the planning of an appropriate program based on the ecological
inventory and baseline;
3. writing up the program;
4. carrying out the planned program
5. measuring the effects of the program on the person's
behavior;
6. modifying the program, if necessary.

One program is considered to be a minimum. In many agencies it will be feasible for students to have close contact with several people in this fashion. As with many other agency employees, students are expected to participate in carrying out existing programs and to participate in agency-related activities.

2. Group Program

The second requirement involves planning, co-ordinating, and carrying out at least one group activity for some of the people served by the agency. This group activity should ideally:

1. take into consideration the individual needs of the people;
2. enhance the already existing programs in which the individuals are involved;
3. be appropriate in terms of functionality, age appropriateness, and O'Brien's Five Accomplishments.
4. be carried out a minimum of three times per week for three weeks. All proposed programs must be approved jointly by the practicum agency and the College instructor.
5. complete the activity analysis and plan report.

N.B. In the event it is not possible to carry out a group program then students will be required to design and implement two individual programs.

D. Supervision and Evaluation

A College instructor will visit the student and agency supervisor at least four times during the internship, and more frequently if this is desirable. Both agency personnel and students are encouraged to call upon the field placement person at any time should a question or problem arise.

The student will be evaluated by agency personnel as per the evaluation form. The preferred format for the evaluation is for the student and staff person to sit down together with the staff person completing the evaluation and discussing with the student his or her strengths and needs. Constructive comments and criticisms are encouraged from the agency staff person throughout the internship. The evaluation form must be signed by the agency staff person, student, and the supervising instructor.

E. Allocation of Marks

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|------------------------|------|
| Practicum Evaluation | - 45 |
| Ecological Inventories | - 15 |
| Individual Program | - 15 |
| Practicum Competencies | - 15 |
| Group Program | - 10 |
| TOTAL= | 100 |