

GRANDE PRAIRIE REGIONAL COLLEGE  
REHABILITATION SERVICES PROGRAM

**INTERNSHIP RP207**

Spring 1988 - May 2, 1988 to June 24, 1988

**Location:** Internship placements will take place in community and regional agencies providing services to people who have developmental disabilities.

**Times:** Times will vary. Each student is expected to work the same hours as do paraprofessionals employed in full-time positions by the agency in which the student is placed.

**Instructor:** Marshé C. Zelik  
Laurence Hunt

**Office:** Suite 202, Windsor Court

**Phone:** 538-3960

**Prerequisite:** All trimester 1 and trimester 2 courses.

**Course Description**

This course provides students with the opportunity to work in an agency assuming roles similar to those of full-time employees. Assignments are designed so that students must integrate material from a number of courses in order to plan and implement programs/activities with individuals and groups.

**Class Format**

Internship consists almost exclusively of fieldwork in an agency providing services to people who have developmental disabilities. Regular meetings are held with faculty and agency practicum supervisors.

A class meeting will be held at Windsor Court on the morning of June 24, 1988.

## Course Objectives

1. Students will demonstrate integration of course material by assuming responsibility of a level equivalent to that expected of a full-time paraprofessional employee in the agency to which they are assigned.
2. Students will demonstrate applied skills in the design, implementation, and evaluation of programs/activities for people who have developmental disabilities.
3. Students will demonstrate interpersonal skills by working effectively as a team member in the agency to which they are assigned.

## Grading

### Assignments

Note: All assignments are due by 4:00 p.m. on Friday, June 17, 1988.

- 15% 1. Programming Assignment:

Students will complete a discrepancy analysis using an ecological inventory, prioritize and operationally define a teaching objective drawn from the discrepancies, collect baseline data, develop a behavioral objective, and design, implement and report upon an appropriate intervention method. Strategies to facilitate generalization of the behavior change must be included in the intervention method.

- 15% 2. Students will plan, co-ordinate, and carry out an ongoing activity for an individual or a small group of people served by the agency. This activity should
- a. address the individual needs of the people
  - b. enhance programs in which the people are already involved
  - c. be appropriate in terms of functionality, age appropriateness, and O'Brien's Five Accomplishments
  - d. be carried out on an ongoing basis (minimum of 5 'sessions') throughout the internship period
  - e. be approved jointly by the practicum agency and college faculty
  - f. be submitted as a written document using the activity analysis and plan report form

### 10% 3. Process Recording Assignment

Students will conduct a helping interview with a person or family member served by the practicum agency, or facilitate a problem-solving or "dreaming" session relevant to the needs of people the agency serves.

#### Field Placement Evaluation

- 40% Agency personnel complete Practicum Evaluation forms for each student they supervise. A copy of this form is in your student handbook.
- 20% Faculty assign a grade based on observations of your strengths and needs in the field. Students will receive a feedback form along with their grade.

#### Grades

9	90-100
8	80-89
7	72-79
6	65-71
5	57-64
4	50-56
3	45-49
2	26-44
1	0-25

#### Rules and Regulations

1. Attendance is mandatory. Students absent due to illness must notify the instructor and the agency supervisor prior to the student's expected time of arrival. Students are expected to make personal appointments outside of course time.

Failure to comply with the above will result in unexcused absences. Three unexcused absences may result in failure.

2. Assignments must be received by 4:00 p.m. on the day on which they are due. Late assignments will be penalized at a rate of 5% per day.