

**GRANDE PRAIRIE REGIONAL COLLEGE**  
**REHABILITATION SERVICES PROGRAM**

**RP2304 INTEGRATION SEMINAR III**

**30 HOURS**  
**2 CREDITS**

**Fall 1993**

September 9, 1993 to October 29, 1993  
Thursdays - 10:30 a.m. to 11:50 a.m.

November 1, 1993 to December 10, 1993  
Mondays - 1:00 p.m. to 3:50 p.m.

**Instructors:**

Marsha Zalik

**Office:** H230

**Office Hours:** Tuesday & Thursday  
1:00 p.m. - 2:30 p.m. or by appointment

**Phone:** 539-2894 (office)

Dolly McArthur

**Office:** H217

**Office Hours:** Tuesday  
10:30 a.m. - 12:30 p.m.

Friday

10:00 a.m. - 12:00 p.m. or by appointment

**Phone:** 539-2891 (office)

**Prerequisites:** RP1200, RP1201, RP1202, RP1203, RP1206

**Pre or corequisites:** RP2300, RP2402, RP2307, RP1105, PY1040

**Corequisite:** RP2306

**COURSE DESCRIPTION**

Integration Seminars provide a forum for students to resolve issues and explore areas related to their studies and their practicum experiences.

A portion of each class will be allocated to discussion of ongoing issues as identified by students. Questions related to clarification of course material or assignments, and difficulties with classes or field placements may be addressed. Students are encouraged to identify other issues, relevant to the field, that may be of concern to them.

Student agendas are posted on the instructor's office door. Students should place on the agenda all items they wish dealt with during the seminar. Priority will be given to agenda items identified **in advance** of class sessions.

From September 9 to October 29, Integration Seminar will also serve to increase student readiness for field placement. Self-evaluation and subsequent identification of personal practicum objectives will be required thereby preparing students to get the most out of their practicum placements.

From November 1 to December 10, classes will focus on discussion of practicum experiences. Group problem-solving and ongoing self-evaluation will be required.

### **CLASS FORMAT**

Classes will be conducted in seminar style, requiring students' active participation in and facilitation of discussions.

Class content and activities will be determined by students and the instructor during the first seminar class.

### **COURSE OBJECTIVES**

Students will:

1. Express and facilitate points of view, feelings and concerns regarding courses and issues in the field of (re)habilitation and help each other resolve those concerns.
2. Participate and facilitate each other's participation in discussions.
3. Take a leadership role in facilitating discussion of seminar topics.
4. Review the IDEAL problem solving method.
5. Use self-evaluation to identify personal objectives prior to practicum placements.
6. Evaluate performance during practicum and develop strategies to improve performance.
7. Facilitate a problem-solving session based on a situation encountered in the practicum setting.
8. Review progress on practicum assignments ensuring that each assignment segment is completed satisfactorily and on schedule.

## STUDENT EVALUATION

Marks will be assigned as follows:

Course work segment:

15% Self evaluation and setting of personal practicum objectives

25% Participation

The extent to which students take responsibility for seminar content by contributing to the student agenda as well as participation in and leadership of discussions will impact the marks assigned.

10% Weekly written journal

Practicum segment:

25% Participation

25% Problem solving session

## GRADES

9	90 - 100%
8	80 - 89%
7	72 - 79%
6	65 - 71%
5	57 - 64%
4	50 - 56%
3	45 - 49%
2	26 - 44%
1	0 - 25%

In order to obtain credit for this course, students must achieve a minimum of 65% or a 6.

## RULES AND REGULATIONS

Attendance is mandatory. Students are expected to make personal appointments outside of class time. Absences in excess of 10% (3 hours) of class time will necessitate the negotiation of a learning contract with the instructor(s). Should the student fail to meet the terms of the contract, credit for this course may not be granted.

Students are required to be in class and prepared for their scheduled presentations. Should a student fail to be present at the scheduled time, a grade of 0 will be given for that assignment. Time constraints make rescheduling unrealistic.

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**\*\* revised August 27, 1993**