

GRANDE PRAIRIE REGIONAL COLLEGE
REHABILITATION SERVICES PROGRAM
INTEGRATION SEMINAR III RP2304

FALL, 1995

CLASS TIME: Block 1 - September 6 to October 27, 1995
Tuesday 1:30 to 2:50 p.m.

Block 2 - October 30 to December 8, 1995
Monday 10:00 ~~pm~~ to 11:50 a.m.
a.m.

CLASS LOCATION: B309

INSTRUCTOR: Marsha Zalik
Office H230
Telephone: 539-2894

PREREQUISITE: RP1204, RP1206

PREREQUISITE OR COREQUISITE: PY1040, EN1201, RP2303, RP2315,

COREQUISITE: RP2306

Course Description

Integration Seminars provide a forum for students to resolve issues and explore areas related to the field of (re)habilitation, their studies, and their practicum experiences.

Student agendas are posted on the instructor's office door. Students should place on the agenda all items they wish dealt with during the seminar. Students are especially encouraged to bring forward issues raised by the media and to use Integration Seminar time to respond to those issues, individually or in groups.

As seminars are intended to be student centered and student driven, students will be required to define the criteria by which they will measure the "success" of this course and evaluate themselves against this criteria.

From October 30 on the seminars will focus primarily on discussion of practicum experiences. Students are reminded that information about the people they work with is **HIGHLY CONFIDENTIAL** and as such must not be discussed or repeated outside of the seminar.

Class Format

Classes will be conducted in seminar style, requiring student leadership and active participation in discussions.

In the first class, students will be required to contribute a short written description of an ethical or otherwise problematic interpersonal situation they have experienced. These vignettes will serve as the focus of discussion when agenda items have been dealt with and time is available.

Course Objectives

Students will:

1. Express their points of view, feelings and concerns regarding their studies and issues in the field of (re)habilitation and help each other resolve those concerns.
2. Participate and facilitate each other's participation in all discussions and in resolution of concerns raised.
3. Examine and discuss issues relevant to the facilitation of community participation of citizens who have developmental disabilities.
4. Monitor, discuss and respond to (re)habilitation issues from the media.
5. Evaluate their performance on practicum and work with their classmates to develop strategies for improvement.
6. Review progress on and facilitate completion of practicum assignments.
7. Take a leadership role in facilitating discussion of seminar topics.
8. Identify personal goals and evaluate their success course against those goals.

Grading

This course is graded as credit or no-credit.

Credit Requirements

Students must demonstrate performance of all course objectives to receive credit for this course. Structured feedback in the form of a "Progress Report" will be provided every five weeks so that students are informed of their progress and are provided with ample opportunity to correct deficits.

Rules and Regulations

Attendance is mandatory. Students are expected to make personal appointments outside of class time. Absences in excess of 10% (3 hours) of class time will necessitate the proposal of, and negotiation of a learning contract with the instructor. Should the student fail to meet the terms of the contract, credit for this course may not be granted.