

GRANDE PRAIRIE REGIONAL COLLEGE
REHABILITATION SERVICES PROGRAM

OCT 22 1998

INTEGRATION SEMINAR RP2304

FALL 1998 September 2, 1998 to December 4, 1998
 Wednesday - 1:00 to 2:20 p.m.

Location: B206

Instructor: Tanya Ray

Office: H 226

Office Hours: Monday - 9:00 - 10:00 A.M.
 Thursday - 10:00 - 11:00 A.M.

Phone: 539 - 2891 (work)
 538 - 1269 (home)

Prerequisites: All first year RP courses

Corequisite: RP2306

COURSE DESCRIPTION

Integration Seminar provides a forum for students to resolve issues and explore areas related to the field of (re)habilitation, their studies and their practicum experiences.

Student agendas are posted on the instructor's office door. Students should place on the agenda all items they wish dealt with during the seminar. Questions related to clarification of course material or assignments, and resolution of difficulties with classes or field placements may be addressed. Student are also encouraged to identify other issues, relevant to the field, that may be of concern to them, especially current issues raised by the media.

A portion of each seminar will focus on discussion of practicum experiences. Students are reminded that information about the people they work with is **HIGHLY CONFIDENTIAL** and as such must not be discussed or repeated outside of the seminar.

As seminars are intended to be student centered and student driven, students will be required to define the criteria by which they will measure the "success" of this course and evaluate themselves against this criteria.

CLASS FORMAT

Classes will be conducted in seminar style, requiring students' active participation in discussions. Student-led discussions will be incorporated.

Students will brainstorm ideas/issues which they would like dealt with. Examples of these may include issues from previous practica, ethical issues, problematic interpersonal situations, etc. Discussions, research, and presentations will be centred around these issues.

COURSE OBJECTIVES

Students will:

1. Express their points of view, feelings, and concerns regarding courses and issues in the field of (re)habilitation.
2. Participate in and facilitate each other's participation in all discussions and in resolution of concerns raised.
3. Examine and discuss strategies relevant to the facilitation of community participation of citizens who have developmental disabilities.
4. Monitor, discuss and respond to (re)habilitation issues from the media.
5. Research (re)habilitation issues using various forms of media and express their findings to the class.
6. Evaluate their performance on practicum and work with their classmates to develop strategies for improvement.
7. Review progress of practicum responsibilities ensuring that all requirements are completed satisfactorily and on schedule.
8. Take a leadership role in facilitating discussion of seminar topics.
9. Identify personal goals and evaluate their success against those goals.

GRADING

This course is graded as credit/no credit.

CREDIT REQUIREMENTS

Students must demonstrate performance of all course objectives to receive credit for this course. Structured feedback in the form of a "progress report" will be provided every five weeks so that students are informed of their progress and are provided with ample opportunity to correct deficits. If students fail to correct any deficits, credit for this course may be withheld.

RULES AND REGULATIONS

Attendance is mandatory. Students are expected to make personal appointments outside of class time. Absences in excess of 10% (3 hours) of class time will necessitate the negotiation of a learning contract with the instructor(s). Should the student fail to meet the terms of the contract, credit for this course may not be granted. Extenuating circumstances may be considered on an individual basis.