

GRANDE PRAIRIE REGIONAL COLLEGE
REHABILITATION SERVICES PROGRAM
COURSE OUTLINE

1994 - 1995

RP2310 Intervention Skills Module

Fall 1994 - September 13 to October 31, 1994

Time:	Thursdays 10:30 a.m. - 12:30 p.m.
Location:	T.B.A.
Credits:	1 (15 hours)
Instructor:	Terrah Lindsay
Office:	Room H226
Phone:	539-2893
Office Hours:	Mondays 2:30 - 3:30 p.m. or by appointment.

COURSE DESCRIPTION

STRATEGIES!

This course is intended to serve as an introduction to a variety of strategies that can be used to facilitate peoples'* success in learning.**

*Peoples' - refers to preschoolers, school-aged children and adults

**Learning - encompasses a range of tasks including learning first words to writing essays.

COURSE OBJECTIVES

Students will:

- define the concept of strategies
- increase their knowledge of strategies
- share strategies with classmates
- compile a strategies reference binder

TEXT

There is no text required for this course, however, there will be costs incurred with photocopying.

Students may be required to watch videos outside of class time - these will be on reserve at the library.

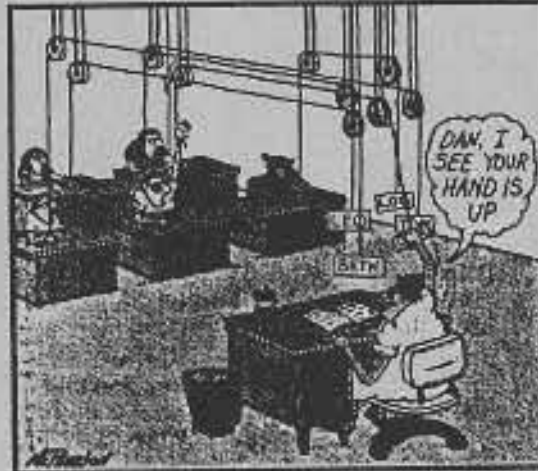
CLASS FORMAT

Classes will use a mixture of lecture, discussion, small group work, and audio-visual materials. Student participation is a vital part of this course.

STUDENT EVALUATION

		DUE
*STRATEGIES/REFERENCE BINDER:	40%	October 31, 1994
*STRATEGIES/REFERENCE MATERIAL:	10%	
*PRESCHOOL OBSERVATION:	10%	October 6 or 13, 1994
ATTENDANCE/PARTICIPATION	10%	

Studies have found a correlation between attendance & final grades. Based on this and the fact that the class format relies on student participation, students will have the opportunity to earn marks for attending/participating. Specifically you will obtain 2% per day that you attend (& come on time) and participate (to a maximum of 10%, final exam excluded).



Mrs. Mottlerman made sure that everyone participated in class.

FINAL EXAM

30% October 27, 1994

The final will consist of both objective (mc, t/f, matching) & subjective (short answer) questions.

*See attached for further information.

Strategies/Reference Binder (40%) DUE: October 31 (by 4 p.m.)

By the end of the course students will be expected to have compiled a "strategies" binder that will serve as a reference for working in the field.

The binder should include:

- 1) a table of contents
- 2) different sections for different types of strategies
- 3) strategies/references covered in class plus additional ones

This binder should also help in studying for the final exam.

Marking Guide

Organization:	table of contents sections headings/color easy to use readable
/10	
Content:	strategies covered in class additional strategies references covered in class additional references comments
/30	

Late binders will be penalized 5% per day. Extensions will not be granted.

Strategies/Reference Material

We learn a great deal from our colleagues - students will be expected, over the duration of the course, to bring to class references, ideas, etc. regarding strategies to share with their classmates (2 each). Time will be allocated to each class for this sharing.

Please try to bring references through out the 7 week period and NOT wait for the last day - the maximum amount of time that will be given for sharing will be 15 min /class.

Marking Guide

/1	brought to class
/1	appropriate
/1	utilized resources from library
/2	shared effectively with classmates (description, passed around, copies...)

Preschool Observation 10% Due: Oct 6 or 13

Students will be expected to spend time observing in ECD's Children's Centre. The purpose of this is to apply knowledge to reality! Specifically, students will be required to observe and record examples of:

Behaviours that facilitate language.
following child's lead
imitating - verbally
- nonverbal

Labelling
Expanding
Repeating

Turntaking

Behaviours that do not facilitate language
Directing
Asking yes - no questions

* More information about this will be provided in class.

Marking Guide /10

I have included a chart for you to use for your observations...

Students are expected to describe 2 situations that are examples of each behaviour
(5% per example = /10)

Late assignments (handed in after 4 p.m. on October 13) will be penalized 5% per day.
Extensions will not be granted.