

GRANDE PRAIRIE REGIONAL COLLEGE  
REHABILITATION SERVICES PROGRAM  
COURSE OUTLINE

1995

**RP2310 Intervention Skills Module**

Fall 1995 - September 13 to October 31, 1995

**Time:** Mondays & Wednesdays 1 p.m. - 1:50 p.m.  
**Location:** G 112  
**Credits:** 1 (15 hours)  
**Instructor:** Terrah Lindsay  
**Office:** Room H217  
**Phone:** 539-2893  
**Office Hours:** Wednesday 2 - 3 p.m., or by appointment, or by drop in.

**COURSE DESCRIPTION**

**STRATEGIES!**

This course is intended to serve as an introduction to a variety of strategies that can be used to facilitate peoples' success in learning.\*\*

\*Peoples' - refers to preschoolers, school-aged children and adults

\*\*Learning - encompasses a range of tasks including learning first words to writing essays.

**COURSE OBJECTIVES**

Students will: define the concept of strategies  
increase their knowledge of strategies  
share strategies with classmates  
compile a strategies reference binder

**TEXT**

There is no text required for this course, however, there will be costs (approximately \$30) incurred with photocopying.

Materials will be placed on reserve in the library. Students are strongly encouraged to examine these materials and copy what they feel will be helpful.

## CLASS FORMAT

Classes will use a mixture of lecture, discussion, small group work, and audio-visual materials. Student participation is a vital part of this course.

## STUDENT EVALUATION

		Due
*ATTENDANCE/PARTICIPATION	10%	
Studies have found a correlation between attendance and final grades. Based on this and the fact that the class format relies on student participation, students will have the opportunity to earn marks for attending/participating.		
*PRESCHOOL OBSERVATION:	20%	October 4, 1995
*VIDEO OR AUDIO TAPE REVIEWS:	20%	October 18, 1995
*STRATEGIES/REFERENCE BINDER:	50%	October 27, 1995



Mrs. Mortleman made sure that everyone participated in class.

\*See attached for further information.

Attendance/Participation (10%)

You will earn .5%/day that you attend (and come on time)

You will earn 1%/day if you share a strategy with the class (to a maximum of 5%).

Preschool Observation 20% Due: Oct 4

Students will be expected to spend time observing in ECD's Children's Centre. The purpose of this is to apply knowledge to reality! Specifically, students will be required to observe and record two examples of each of the following:

Behaviours that facilitate language:

following child's lead

imitating - verbally

- nonverbal

Labelling

Expanding

Repeating

Turntaking

Behaviours that do not facilitate language:

Directing

Asking yes - no questions

\* More information about this will be provided in class.

Marking Guide

I have included a chart for you to use for your observations...

The assignment will be marked according to the areas outlined above.

Late assignments (handed in after 4 p.m. on October 4) will be penalized 5% per day.

Extensions will not be granted.

Video or Audio Tape Reviews/Summary (20%) Due: October 18

A number of videos (covering a variety of strategies) be placed on reserve in the library. Students are expected to view two videos and submit a video review/summary.

The summary should include:

Title (of the video)

Brief Overview: 1 - 2 sentence statement(s) about the video

Description of strategies: list and describe the strategies covered in the video

Applicability of strategies: do you see yourself using these strategies?  
Why or Why not? Where, When, With who?

### Marking Guide

Each video review will be worth 10 points and will be marked according to the areas outlined above.

Late assignments (handed in after 4 p.m. on October 18) will be penalized 5%/day.

Extensions will not be granted.

### Strategies/Reference Binder (50%) DUE: October 27 (by 4 p.m.)

By the end of the course students will be expected to have compiled a "strategies" binder that will serve as a reference for working in the field.

The binder should include:

- 1) a table of contents
- 2) different sections for different types of strategies
- 3) strategies/references covered in class plus additional ones

This binder should also help in studying for the final exam.

### Marking Guide

Organization:	table of contents sections headings/color easy to use readable
/10	
Content:	strategies covered in class additional strategies -- from reserve -- from other sources references covered in class additional references -- from reserve -- from other sources comments
/30	

Late binders will be penalized 5% per day. Extensions will not be granted.