

GRANDE PRAIRIE REGIONAL COLLEGE  
REHABILITATION SERVICES PROGRAM  
COURSE OUTLINE

1998

**RP2310 Intervention Skills Module**

Winter 1998 - January 6 to February 20, 1998

**Time:** Wednesdays 2:00p.m. - 3:50 p.m.  
**Location:** B201  
**Credits:** 1 (15 hours)  
**Instructor:** Terrah Lindsay  
**Office:** Room H204  
**Phone:** 539-2787  
**Office Hours:** Monday 11:00 - 12:00 a.m., or by appointment, or by drop in.

**COURSE DESCRIPTION**

**STRATEGIES!**

This course is intended to serve as an introduction to a variety of strategies that can be used to facilitate peoples'\* success in learning.\*\*

\*Peoples' - refers to preschoolers, school-aged children and adults

\*\*Learning - encompasses a range of tasks including learning first words to writing essays.

**COURSE OBJECTIVES**

Students will:

- define the concept of strategies
- increase their knowledge of strategies
- share strategies with classmates
- compile a strategies reference binder

**TEXT**

There is no text required for this course, however, there will be costs incurred with photocopying.

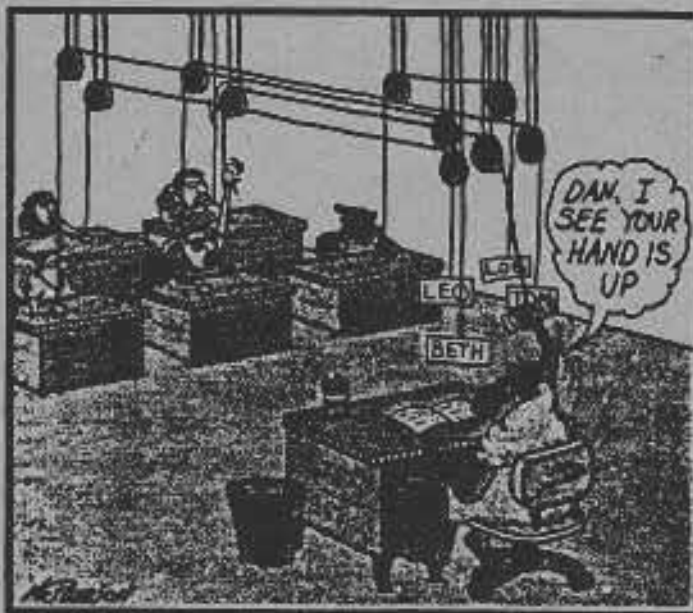
Materials will be placed on reserve in the library. Students are strongly encouraged to examine these materials and copy what they feel will be helpful.

## CLASS FORMAT

Classes will use a mixture of lecture, discussion, small group work, and audio-visual materials.

## STUDENT EVALUATION

		<b>Due</b>
*ATTENDANCE/PARTICIPATION:	10%	
Studies have found a correlation between attendance and final grades. Based on this and the fact that the class format relies on student participation, students will have the opportunity to earn marks for attending/participating.		
**PRESCHOOL OBSERVATION:	20%	January 28, 1998
*RESOURCE REVIEW:	20%	February 11, 1998
*STRATEGIES/REFERENCE BINDER:	50%	February 20, 1998



Mrs. Mortimer made sure that everyone participated in class.

\*See attached for further information.

### Attendance/Participation (10%)

You will earn .75%/day that you attend (and come on time).

You will earn 1%/day if you share a strategy with the class (to a maximum of 5%).

### Preschool Observation 20% Due: January 28

Students will be expected to spend time observing in ECD's Children's Centre. The purpose of this is to apply knowledge to reality! Specifically, students will be required to observe and record examples of the following:

Behaviours that facilitate language:

allow child to lead (observe, wait, listen)

Adapt to share the moment

play face to face

imitate

interpret

comment

ask questions

take turns

Add new experiences and words

use actions

give it a name (label)

imitate and add a word or action (expand)

make important words stand out

repeat

add a new idea

Behaviors that do not facilitate language

directing

asking yes-no questions

### Marking Guide

I have included a chart for you to use for your observations...

The assignment will be marked according to the areas outlined above.

Late assignments (handed in after 4 p.m. on January 28) will be penalized 5% per day.

Resource Reviews/Summary (25%) Due: February 11

Students are expected to locate 2 resources (text, video, internet site) that are relevant to the content of the course and share a typed summary of the resources with their class mates.

The summary should include:

- Title (and other identifying information)
- Brief Overview: 1 - 2 sentences describing the resource
- Description of information available through the resource
- Applicability/usefulness of resource: who would find this resource useful? Why?

Marking Guide

Each resource review will be worth 10 points and will be marked according to the areas outlined above and the relevance of the resource to the course.

Late assignments (handed in after 4 p.m. "on February 11") will be penalized 5%/day.

Strategies/Reference Binder (50%) Due: February 20 by 4 p.m.

By the end of the course students will be expected to have compiled a "strategies" binder that will serve as a reference for working in the field.

The binder should include:

- 1) a table of contents
- 2) different sections for different types of strategies
- 3) strategies/references covered in class plus additional ones

Marking Guide

Organization:	table of contents
	sections
	headings/colour
/10	easy to use
	readable
Content:	strategies covered in class
	additional strategies - from reserve
	- from other sources
	references covered in class
/30	additional references - from reserve

- from other sources

comments

Late binders will be penalized 5% per day. Extensions will not be granted.