

**GRANDE PRAIRIE REGIONAL COLLEGE
REHABILITATION SERVICES PROGRAM**

PROGRAM DESIGN II RP2402

Fall 1996 - September 4 to December 6, 1996

Prerequisites: RP1100, RP1202.

Location: Room B207

Times: September 3 - October 25
Monday, 2:30 - 4:00 p.m., Wednesday & Friday 1:00 - 2:30 p.m.
*Note: Class will be 1:00 - 3:00 p.m. from October 7 - 25

October 28 - December 6
Monday - 1:00 - 2:00 p.m..

Instructor: Terrah Lindsay (Part 1)

Office: Room H204

Office Hours: T. B. A.

Phone: 539-2787

COURSE DESCRIPTION

This course consists of 2 parts; the first part of the course refines and builds on the concepts and methods related to programming for skill development and behaviour management as covered in Observation & Assessment and Program Design I. The principles of Applied Behaviour Analysis will be reviewed. The second part of the course uses application of those principles to value-based normative programming for people whose behaviour is considered problematic will be examined.

TEXTS

Alberto, Paul A. and Troutman, Anne C. Applied Behaviour Analysis for Teachers, 4th ed., Charles Merrill Publishing Company, Columbus, Ohio 1995

Carr, Edward G. et al. Communication Based Intervention for Problem Behaviour, Paul H. Brookes Publishing Co., Baltimore, Maryland, 1994

REFERENCE TEXTS

Materials on Community Programs For People With Challenging Behaviours, Center on Human Policy, Syracuse University, Syracuse, N.Y., 1986

Martin, Gary, and Pear, Joseph. Behaviour Modification: What It Is and How To Do It. Prentice Hall Inc., Englewood Cliffs, New Jersey. 1978

Ballack, Alan S. and Hersen, Michael Dictionary of Behaviour Therapy Techniques. Pergamon Press, New York. 1985

LaVigna, G.W. and Donnellan, A.M. Alternatives to Punishment: Non-aversive Strategies for Solving Behaviour Problems. Irvington Press, New York, 1987.

Lovett, Herbert. Cognitive Counselling & Persons with Special Needs: Adaptive Approaches to the Social Context. Praeger Publishers, New York, 1985

A selection of other relevant books are to be found in our library collection. Students are encouraged to utilize the library to clarify and expand upon their understanding of concepts presented in class.

CLASS FORMAT

Classes will consist of lectures, exercises, discussions and student presentations.

Course Objectives For Part One

Students will:

1. demonstrate knowledge and application of the basic concepts of applied behaviour analysis including
 - A. Behaviourial Definitions and Objectives
 - B. Behaviourial Recording
 - anecdotal reports
 - outcome (permanent product) recording
 - event recording
 - interval recording
 - time sampling
 - latency recording
 - duration recording
 - graphing
 - C. Single Subject Designs
 - D. Reinforcement
 - primary and secondary reinforcers
 - effectiveness
 - schedules of reinforcement
 - E. Differential Reinforcement for Behaviour Reduction

- F. Extinction
- G. Response Cost
- H. Time-out
- I. Punishment
- J. Stimulus Control and Shaping
- K. Contracts and Token Economies
- L. Generalization

STUDENT EVALUATION - Part One (40%)

1. **Assignments**

15% "Program Design & My Life" September 25, 1996
Guidelines are attached.

2. **Tests and Exams**

25% Test - Part 1 October 2, 1996

GRADES

9	90-100%
8	80-89%
7	72-79%
6	65-71%
5	57-64%
4	50-56%
3	45-49%
2	26-44%
1	0-25%

In order to obtain credit for this course, students must achieve a minimum of 65% or a 6.

RULES AND REGULATIONS

1. Assignments must be submitted **ON** or **BEFORE** the date they are due. Late assignments will be penalized at a rate of 5% per day. For instance, an assignment graded at 75% would be credited 70% after one day late, 65% after two days, etc.
2. Students not able to write an exam on the scheduled date and time must contact the instructor **BEFORE THE EXAM** stating the reasons for not writing. Should there be one or more students excused from writing on the scheduled date, the instructor will schedule *

ONE alternate writing date. If the student fails to contact the instructor before the exam or fails to write the exam on the alternate date, a mark of 0 will be given for the exam.

*one alternate writing date per exam, not per student.

Note: We all have responsibilities in addition to our academic commitments. Occasionally these responsibilities make it very difficult to meet specific deadline. The instructor will consider requests for extensions without penalty ONLY if the student makes his/her needs known prior to the due date.

The course outline for the second portion of this course will be provided by the instructor hired to fill my leave.