

**GRANDE PRAIRIE REGIONAL COLLEGE
REHABILITATION SERVICES PROGRAM**

RP2403 FAMILY SUPPORT

COURSE OUTLINE

Winter, 1998 January 7 - April 15, 1998

CLASS TIME: MWF 9:00 to 9:50 a.m.

CLASS LOCATION : A303

INSTRUCTOR: Dolly McArthur

OFFICE: H217

OFFICE HOURS: MWF 11:00 to 12:00 p.m.

PHONE: 539 - 2893

PRE-REQUISITES: RP1100, RP1206, RP2303

Course Description

The purpose of this course is to familiarize the student with the dynamics of the family and the effects of an individual with exceptional needs on the family. The role of the rehabilitation practitioner in relation to the family and effective strategies for intervention are discussed.

Class Format

Classes will consist of lectures, discussions, and practical exercises.

PLEASE KEEP

Course Objectives

Upon completion of this course the student will be able to:

1. Present a description of the characteristics, interactions, functions and life cycle of families.
2. Describe the focus of the family systems theory and its main concepts.
3. Describe the family life cycle.
4. List and discuss six types of family interaction.
5. Discuss the effects of a child with a disability on family members and the effect of family members on a child with a disability.
6. Discuss the importance of effective communication between/among family members and between families and professionals.
7. Recognize and enhance specific communication skills to develop effective communication with/by family members.
8. Be aware of ethical implications and possible dilemmas when dealing with families of children with disabilities.

Required Text

Turnball, A.P. & Turnball, H.R., (1997). Families, Professionals, and Exceptionality, A Special Partnership, Merrill Publishing Co., Columbus, Ohio.

Reading Assignments

Reading assignments are specified in the course schedules or will be assigned in class. Readings not found in this textbook will be on reserve in the library.

Grading

Marks will be assigned for this course as follows:

Option 1

Learning Journal	25%
Quiz # 1	10%
Quiz # 2	10%
Case Conference	30%
Final Exam	25%

Option 2

Learning Journal	25%
Quiz # 1	7.5%
Quiz # 2	7.5%
Sibling Workshop	40%
Final Exam	20%

Grades

9	90-100%
8	80-89%
7	72-70%
6	65-71%
5	57-64%
4	50-56%
3	45-49%
2	26-44%
1	0-25%

- * In order to obtain credit for this course students must achieve a minimum of 65% or a 6.

Expectations:

1. **Attendance** - Students will be held accountable for lectures delivered, readings assigned, and for any announcements that will be made in class. If a student is unable to attend a particular class, it will be her/his responsibility to find out what was missed. For optimal learning and readiness for class participation, students are expected to attend class regularly (no less than 80% attendance) and should read the assigned chapter and articles before coming to class on the dates indicated on the class schedule.
2. Assignments must be submitted **ON** or **BEFORE** the date they are due. Late assignments will be penalized at a rate of 5% per day. For instance an assignment graded at 75% would be credited 70% after one day late, 65% after two days, etc..