

Moral Equality • • •

"Live as if you were to die today. Learn as if you were to live forever."

St. Isidore of Seville

GRANDE PRAIRIE REGIONAL COLLEGE REHABILITATION SERVICES PROGRAM

RP2403 FAMILY SUPPORT

COURSE OUTLINE

Winter, 1999	January 6 – April 15, 1999
CLASS TIME:	Tuesday & Thursday 11:00 – 12:20
CLASS LOCATION :	A308
INSTRUCTOR:	Dolly McArthur
OFFICE:	H217
OFFICE HOURS:	Tuesday & Thursday 8:30 to 9:30 or by appointment
PHONE:	539 - 2893
PRE-REQUISITES:	RP1100, RP1206, RP2303

Course Description

The purpose of this course is to familiarize the student with the dynamics of the family and the effects of an individual with exceptional needs on the family. The role of the rehabilitation practitioner in relation to the family and effective strategies for intervention are discussed.

Class Format

Classes will consist of lectures, discussions, and practical exercises.

Course Objectives

Upon completion of this course the student will be able to:

1. Present a description of the characteristics, interactions, functions and life cycle of families.
2. Describe the focus of the family systems theory and its main concepts.
3. Describe the family life cycle.
4. List and discuss six types of family interaction.
5. Discuss the effects of a child with a disability on family members and the effect of family members on a child with a disability.
6. Discuss the importance of effective communication between/among family members and between families and professionals.
7. Recognize and enhance specific communication skills to develop effective communication with/by family members.
8. Be aware of ethical implications and possible dilemmas when dealing with families of children with disabilities.

Required Text

Turnball, A.P. & Turnball, H.R., (1997). Families, Professionals, and Exceptionality, A Special Partnership, Merrill Publishing Co., Columbus, Ohio. **Please bring text to every class.**

Related Readings (on reserve in the library).

Diamond, S. (1981). "Growing up with parents of a handicapped child: a handicapped person's perspective." In J. Paul (Ed.) Understanding and Working With Parents of Children with Special Needs (pp. 23-50). New York: Holt, Rinehart & Winston.

Ziskin, L. (1985) The Story of Jennie and Update. In Turnbull, H. & Turnbull, A.(Ed). Parents Speak Out Then and Now (pp. 65-78). Toronto: Merrill.