

GRANDE PRAIRIE REGIONAL COLLEGE
REHABILITATION SERVICES PROGRAM

RP2403 FAMILY SUPPORT

COURSE OUTLINE

Winter, 1997

January 7 - April 18, 1997

CLASS TIME:

Jan. 7 - Feb. 20: Tues & Thurs
10:30 - 12:30

March 5 - Apr. 18: Monday
10:30 - 12:30

CLASS LOCATION :

B305

INSTRUCTOR:

Tanya Ray

OFFICE:

H 204

OFFICE HOURS:

Monday 1:00 - 2:00
Wednesday 10:00 - 12:00 or by appointment

PHONE:

539 - 2787 (work)
538 - 1269 (home)

PRE-REQUISITES:

RP1101, RP1206, RP2303

Course Description

The purpose of this course is to familiarize the student with the dynamics of the family and the effects of an individual with exceptional needs on the family. The role of the rehabilitation practitioner in relation to the family and effective strategies for intervention are discussed.

Class Format

Classes will consist of lectures, discussions, and practical exercises.

Course Objectives

Upon completion of this course the student will be able to:

1. Present a description of the characteristics, interactions, functions and life cycle of families.
2. Describe the focus of the family systems theory and its main concepts.
3. Describe the family life cycle.
4. List and discuss six types of family interaction.
5. Discuss the effects of a child with a disability on family members and the effect of family members on a child with a disability.
6. Discuss the importance of effective communication between/among family members and between families and professionals.
7. Recognize and enhance specific communication skills to develop effective communication with/by family members.
8. Be aware of ethical implications and possible dilemmas when dealing with families of children with disabilities.

Required Text

Turnball, A.P. & Turnball, H.R., (1997). Families, Professionals, and Exceptionality, A Special Partnership, Merrill Publishing Co., Columbus, Ohio.

Reading Assignments

Reading assignments are specified in the course schedules or will be assigned in class. Readings not found in this textbook will be on reserve in the library.

Grading

Marks will be assigned for this course as follows:

Option 1

Learning Journal	25%
Mid-Term Exam	20%
Final Exam	25%
Case Conference	30%

Option 2

Learning Journal	25%
Mid-Term Exam	10%
Final Exam	25%
Sibling Workshop	40%

Grades

9	90-100%
8	80-89%
7	72-70%
6	65-71%
5	57-64%
4	50-56%
3	45-49%
2	26-44%
1	0-25%

- In order to obtain credit for this course students must achieve a minimum of 65% or a 6.

Rules and Regulations

1. Attendance is encouraged, and will be factored into participation grades. Students will be accountable for lectures missed as well as any announcements made in class.
2. Assignments must be submitted **ON** or **BEFORE** the date they are due. Late assignments will be penalized at a rate of 5% per day. For instance an assignment graded at 75% would be credited 70% after one day late, 65% after two days, etc..

3. Students not able to write an exam on the scheduled date and time must contact the instructor **BEFORE THE EXAM** stating reasons for not writing. Should there be one or more students excused from writing on the scheduled date, the instructor will schedule **ONE** alternate writing date. If the student fails to contact the instructor before the exam or fails to write the exam on the alternate date, a mark of 0 will be given for the exam.

* Only **ONE** rewrite date and time will be set.

NOTE: We all have responsibilities in addition to our academic commitments. Occasionally these responsibilities make it very difficult to meet specific deadlines. The instructor will consider requests for extensions without penalty **ONLY** if the student makes his/her needs known **PRIOR** to the due date.

IMPORTANT DATES

February 11	Mid-term Exam
March 17	Learning Journal Due
March ?	Sibshop
April 7	Case Conference Due Sibshop Report Due
April 14	Final Exam