

**GRANDE PRAIRIE REGIONAL COLLEGE
REHABILITATION SERVICES PROGRAM**

INTEGRATION SEMINAR IV RP2404

WINTER, 1995

CLASS TIME: Block 1 - January 3 to February 18, 1995
Wednesday 1:00 p.m. to 2:30 p.m.

Block 2 - March 8 to April 21, 1995
Monday 1:00 pm to 3:30 pm

CLASS LOCATION: G110

INSTRUCTOR: Marsha Zalik
Office H230
Telephone: 539-2894 (wk)

Dolly McArthur
Office H217
Telephone: 539-2891 (wk)

PREREQUISITE: RP2304, RP2306

PREREQUISITE OR COREQUISITE: RP1205, RP1216, RP2403

COREQUISITE: RP2406

Course Description

Integration Seminars provide a forum for students to resolve issues and explore areas related to their studies and their practicum experiences. As ethical dilemmas continue to confront us throughout our careers, a portion of this Integration Seminar will be spent exploring ethics as they relate to service delivery.

A portion of each class will be allocated to discussion of ongoing issues as identified by students. Questions related to clarification of course material or assignments, and resolution of difficulties with classes or field placements may be addressed. Students are also encouraged to identify other issues, relevant to the field, that may be of concern to them.

Student agendas are posted on the instructor's office door. Students should place on the agenda all items they wish dealt with during the seminar. Priority will be given to agenda items identified in advance of class sessions.

From January 4 to February 8, Integration Seminar will also serve to increase student readiness for field placement.

From March 2 to April 8, classes will focus primarily on discussion of practicum experiences. Evidence of identification of ethical issues, problem-solving and ongoing self-evaluation will be required.

Class Format

Classes will be conducted in seminar style, requiring students' active participation in discussions.

In the first class, students will be required to contribute a short written description of an ethical or otherwise problematic interpersonal situation they have experienced. These vignettes will serve as the focus of discussion when agenda items have been dealt with and time is available.

Course Objectives

Students will;

1. Express their points of view, feelings and concerns regarding their studies and issues in the field of (re)habilitation and help each other resolve those concerns.
2. Participate and facilitate each other's participation in all discussions and in resolution of concerns raised.
3. Examine and discuss issues relevant to the facilitation of community participation of citizens who have developmental disabilities.
4. Explore ethics and ethical issues as they apply to excellence in (re)habilitation practice.
5. Evaluate their performance on practicum and develop strategies to improve performance.
6. Review progress on and facilitate completion of practicum assignments.
7. Take a leadership role in facilitating discussion of seminar topics.

Student Evaluation

Credit or non-credit will be awarded based on the following:

Full Semester:

Participation

Students must demonstrate responsibility for seminar content by contributing to the agenda, participating in discussions, and submitting vignettes for discussion as required.

Problem Solving

Students will practice problem-solving skills by participating in the class discussions. Problem solving strategies will be explored and students will apply them to the resolution of issues raised.

Practicum segment:

Self-Evaluation

Students will practice self-evaluation in discussion of practicum experiences, highlighting for their classmates examples of excellence in practice as well as incidents which reflect room for improvement.

Rules and Regulations

Attendance is mandatory. Students are expected to make personal appointments outside of class time. Absences in excess of 10% (3 hours) of class time will necessitate the negotiation of a learning contract with the instructor(s). Should the student fail to meet the terms of the contract, credit for this course may not be granted.