

**GRANDE PRAIRIE REGIONAL COLLEGE
REHABILITATION SERVICES PROGRAM**

INTEGRATION SEMINAR RP2404

Winter 1997 - January 5 to April 15, 1998

Location: B206

Times: Monday: 1:00 - 2:20

Instructor: Marsha Zalik

Office: Room H230

Phone: 539-2894

Office Hours: Monday: 10:00 - 11:30
Friday: 10:00 - 11:30

Prerequisites: RP2304, RP2306

Corequisite: RP2406

COURSE DESCRIPTION

Integration Seminars provide a forum for students to resolve issues and explore areas related to the field of (re)habilitation, their studies, and their practicum experiences.

Student agendas are posted on the instructor's office door. Students should place on the agenda all items they wish dealt with during the seminar. Questions related to clarification of course material or assignments, and resolution of difficulties with classes or field placements may be addressed. Students are strongly encouraged to bring forward other issues relevant to the field of (re)habilitation. Current issues raised by the media are especially relevant. Integration Seminar time should be used to discuss and respond to those issues.

A portion of each seminar will focus on sharing practicum experiences and discussing issues raised by those experiences. Students are reminded that information about the people they work with is **HIGHLY CONFIDENTIAL** and must not be discussed or repeated outside of the seminar

As seminars are intended to be student centered and student driven, students will be required to define the criteria by which they will measure the "success" of this course and evaluate themselves against this criteria..

CLASS FORMAT

Classes will be conducted in seminar style, requiring student leadership and active participation in discussions.

COURSE OBJECTIVES

Students will:

1. Express their points of view, feelings and concerns regarding their studies and issues in the field of (re)habilitation and help each other resolve those concerns.
2. Participate and facilitate each other's participation in all discussions and in resolution of concerns raised.
3. Examine and discuss strategies relevant to the facilitation of community participation of citizens who have disabilities.
4. Monitor, discuss and respond to (re)habilitation issues from the media.
5. Evaluate their performance on practicum and work with their classmates to develop strategies for improvement.
6. Review progress of practicum responsibilities ensuring that all requirements are completed satisfactorily and on schedule.
7. Take a leadership role in facilitating discussion of seminar topics.
8. Identify components of successful seminars, identify student behaviors necessary to achieve that success and evaluate their performance in the course according to those criteria.

GRADING

This course is graded as credit or no-credit.