

**GRANDE PRAIRIE REGIONAL COLLEGE
REHABILITATION SERVICES PROGRAM**

INTEGRATION SEMINAR RP2404

WINTER 1996 January 7, 1997 to February 17, 1997
Tuesday 2:00 to 3:30

March 3, 1997 to April 7, 1997
Monday 1:30 to 3:30

Location: Jan./Feb. B206
Mar./Apr. B307

Instructor: Tanya Ray

Office: H 204

Office Hours: Mon. 1:00 - 2:00
Wed. 10:00 - 12:00 or by appointment

Phone: 539 - 2787 (work)
538 - 1269 (home)

Prerequisites: RP2304, RP2306

Pre/Corequisites: RP2315, RP2400, RP2402, RP2403

Corequisite: RP2404

COURSE DESCRIPTION

Integration Seminar provides a forum for students to resolve issues and explore areas related to their studies and their practicum experiences. As ethical dilemmas continue to confront us throughout our careers, a portion of this Integration Seminar will be spent exploring ethics as they relate to service delivery.

A portion of each class will be allocated to discussion of ongoing issues as identified by students. Student agendas are posted on the instructor's office door and students are encouraged to place on the agenda all items they wish dealt with during the seminar. Questions related to clarification of course material or assignments, and resolution of difficulties with classes or field placements may be addressed. Students are also encouraged to identify other issues, relevant to the field, that may be of concern to them, especially current issues raised by the media.

From March 3 on, the seminars will focus primarily on discussion of practicum experiences. Students are reminded that information about the people with whom they work is HIGHLY CONFIDENTIAL and as such must not be discussed or repeated outside of the seminar.

CLASS FORMAT

Classes will be conducted in seminar style, requiring students' active participation in discussions. Student-led discussions will be incorporated.

Class content and activities will be determined by students and the instructor during the first seminar class.

COURSE OBJECTIVES

Students will:

1. Express their points of view, feelings, and concerns regarding courses and issues in the field of (re)habilitation.
2. Examine and discuss strategies relevant to the facilitation of community participation of citizens who have developmental disabilities.
3. Participate in and facilitate each other's participation in discussions of agenda items and of student-led discussions.
4. Explore ethics and ethical issues as they apply to excellence in (re)habilitation practice.
5. Evaluate their performance on practicum and develop strategies to improve performance.

6. Review progress of practicum responsibilities ensuring that all requirements are completed satisfactorily and on schedule.
7. Take a leadership role in facilitating discussion of seminar topics.

STUDENT EVALUATION

Credit or no-credit will be awarded based on the following or as determined on the first day of class:

Full Semester:

Participation

Students must demonstrate responsibility for seminar content by contributing to the agenda, participating in discussions, and submitting vignettes for discussion as required.

Ethical Issue

Each student is to identify a relevant ethical issue. Students will then facilitate a group discussion focusing on this issue.

Practicum Segment:

Self-Evaluation

Students will practice self-evaluation in discussion of practicum experiences, highlighting for their classmates examples of excellence in practice as well as incidents which reflect room for improvement.

RULES AND REGULATIONS

Attendance is mandatory. Students are expected to make personal appointments outside of class time. Absences in excess of 10% (3 hours) of class time will necessitate the negotiation of a learning contract with the instructor(s). Should the student fail to meet the terms of the contract, credit for this course may not be granted. Extenuating circumstances may be considered on an individual basis.