

"Every fight is one between different angles of vision, illuminating the same truth."

Mahatma Gandhi

JAN. 05 2001

**GRANDE PRAIRIE REGIONAL COLLEGE
COMMUNITY REHABILITATION PROGRAM**

RP2440 LIFE SPAN STUDIES

COURSE OUTLINE

WINTER, 2001 January 4 to April 12, 2001

CLASS TIME: Tuesdays & Thursdays 10:00 to 11:20

CLASS LOCATION: A209

INSTRUCTOR: Dolly McArthur

OFFICE: H204

OFFICE HOURS: Mondays & Fridays 1:30 to 3:00 or by appointment

PHONE: 539-2787 **EMAIL:** mcarthur@gprc.ab.ca

PRE-REQUISITES: RP1100, RP1206

Course Description

The purpose of this course is to familiarize the student with human development across the life span. Major theories of development will be presented with emphasis on the sequence of psychological and social growth. Developmental changes that occur in the physical, emotional, cognitive, and social areas will be examined. As well, how a professional in the helping field adapts their support to accommodate these changes in the people they assist.

Class Format

Classes will consist of lectures, discussions, activities, videos and guest speakers.

Course Objectives:

To examine the major theories of human development across the life span.

1. To describe the developing person at different periods in the life span.

2. To provide a perspective on the changes that take place during the individual's life from birth to death.
3. To recognize some possible causes or sources of developmental change and reasons for disturbances in the developmental process.
4. To realize that individuals have the potential for change and growth across the life span.
5. To recognize the various supports required for people with disabilities across the life span.

Required Text

Papalia, D. & Olds, S.(2001). Human Development. (8th. ed.) McGraw Hill, New York.

Evaluation

Marks will be assigned for this course as follows:

Exam #1	20%	Feb. 1	Chapters 1, 2, 7, 8
Exam #2	20%	Feb. 20	Chapters 9, 10, 11, 12
Exam #3	35%	TBA	Chapters 13, 14, 15, 16, 17, 18
Project - report	15%	Mar. 29	
Poster Presentation	10%	Apr. 10 & 12	

Grades

9 – POINT GRADE	PERCENTAGE GUIDELINES
9	90-100
8	80-89
7	72-79
6	65-71
5	57-64
4	50-56
3	45-49
2	26-44
1	0-25

Note: To obtain credit for this course, students must achieve a minimum of 65% or a 6.

Professionalism

1. **Attendance** - Students will be responsible for lectures delivered, assigned readings, and for any announcements that will be made in class. If a student is unable to attend a particular class, it will be her/his responsibility to find out what was missed. For optimal learning and readiness for class participation, students are expected to attend class regularly (no less than 80% attendance) and should read the assigned chapter and articles before coming to class on the dates indicated on the class schedule.
2. **Assignments** must be submitted **ON** or **BEFORE** the date they are due. Late assignments will be penalized at a rate of **5% per day**. For example an assignment graded at 75% would be credited 70% after one day late, 65% after two days, etc. **I will not accept late poster presentations, as on the day they are due we will be evaluating them as a class.**
3. **Exams** - Students unable to write an exam on the scheduled date and time must contact the instructor **BEFORE THE EXAM** stating reasons for not writing. Should there be one or more students excused from writing on the scheduled date, the instructor will schedule **ONE** alternate writing date. If the student fails to contact the instructor before the exam or fails to write the exam on the alternate date, a mark of 0 will be given for the exam.
4. **Extensions** - We all have responsibilities in addition to our academic commitments. Occasionally these responsibilities make it very difficult to meet specific deadlines. The instructor will consider requests for extensions (**to a maximum of 5 days past the due date**) without penalty **ONLY** if the student makes his/her needs known **PRIOR** to the due date.
5. **Rights and Responsibilities** - Please familiarize yourself with pages 31 to 35 of the Grande Prairie Regional College, 2000-2001 Calendar.

Assignments

Research Project

Due: March 29, 2000

Value: 25%

This assignment will include researching an area of interest to you from a list of topics; preparing a written report and presenting your finding to your class in a poster presentation. More detailed guidelines will be provided.