

**GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF HUMAN SERVICES**

RP2440 CHILD DEVELOPMENT

COURSE OUTLINE

WINTER, 2003	January 7 to April 15, 2003
CLASS TIME:	Tuesdays & Thursdays 10:00 to 11:20
CLASS LOCATION:	8206
CREDITS:	45 hours 3 credits
INSTRUCTOR:	Terrah Lindsay B.Sc., M.S.
OFFICE:	E401
PHONE:	539-2238 538-3872 (home)
EMAIL:	tlindsay@gprc.ab.ca
OFFICE HOURS:	Tuesday & Thursday 11:30 to 1:00 or by appointment

Please feel free to call me at home: although I work part-time at the college, I like to be accessible on a full-time basis!

PRE-REQUISITES: RP1101

Course Description

The purpose of this course is to examine basic theories, principles, research findings, and concepts regarding children's learning and development. The student will examine child development from a psychological, sociological, and physiological perspective. As well, how a professional in the helping field adapts their support to accommodate these changes in the children they assist will be studied.

Class Format

Classes will consist of presentations, lectures, discussions, activities, videos and guest speakers.

Course Objectives:

1. Describe patterns of development
2. Use theories to explain development
3. Understand methods used to study development
4. Apply research to the "real world" beyond developmental psychology (how to provide support for children)

Specific learning objectives will be given at the beginning of each class.

Required Text

Craig, G.C., Kernis, M.D., & Digdon, N.L. (2000). *Children Today*. Toronto: Prentice Hall

Student Evaluation

Quizzes 50%

Each quiz may include multiple choice, matching, true/false, and short answer questions. Each quiz will be written during the first 15 minutes of class. A total of 6 quizzes will be given, but only the best 4 quizzes will be counted towards the student's final mark. No make-ups will be given for missed quizzes.

Attendance/participation 10%

Studies have found a correlation between attendance and final grades; therefore, students will have the opportunity to earn marks for attending/participating. Students will be responsible for lectures delivered, assigned readings, and for any announcements that will be made in class. If a student is unable to attend a particular class, it will be her/his responsibility to find out what was missed, and arrange for a peer to pick up any handouts. For optimal learning and readiness for class participation, students are expected to read the assigned chapter and articles before coming to class on the dates indicated on the class schedule.

Final Exam 40%

The final exam consists of 2 parts (each part worth 20%):

Part one: a comprehensive test that will include multiple choice, matching, true/false, and short answer questions.

Part two: an essay component. Students will be given the topic for the essay one-week in advance. Students will be allowed to bring to class one loose-leaf size sheet of paper, both sides may be used.

9 Point Grading System

9 - Point Grade	Percentage Equivalent Guidelines	Designation
9	90 - 100	EXCELLENT
8	80 - 89	
7	72 - 79	
6	65 - 71	GOOD
5	57 - 64	PASS
4	50 - 56	
3	45 - 49	
2	26 - 44	
1	0 - 25	FAIL

Note: To obtain credit for this course, students must achieve a minimum of 57% or a grade of 5.

Rights and Responsibilities - Please familiarize you with pages 30 to 40 of the Grande Prairie Regional College, 2001-2002 Calendar.

Class Schedule Note: This schedule is tentative and subject to change.

DATE	TOPIC	TEXT
Jan. 7	Course overview	
Jan. 9	Introduction to Child Development	chapter 1
Jan. 14	Theories of Child Development	chapter 2
Jan. 16	Quiz (chapters 1 and 2)	
Jan. 21	Heredity and Environment	chapter 3
Jan. 23	The Prenatal Period	chapter 4
Jan. 28	the Prenatal Period	chapter 4
Jan. 30	Childbirth and the Neonate	chapter 5
Feb. 4	Quiz (chapters 3,4 and 5)	
Feb. 6	Infancy	chapter 6
Feb. 11	Infancy: Developing Relationships	chapter 7
Feb. 13	Quiz (chapters 6 and 7)	
Feb. 18	Language Development	chapter 8
Feb. 20	Early Childhood: physical development	chapter 9
Feb. 25/27	Reading Week	
Mar. 4	Early Childhood: physical development	chapter 9
Mar. 6	Quiz (chapters 8 and 9)	
Mar. 11	Early Childhood: thought and action	chapter 10
Mar. 13	Early Childhood: personality and social development	chapter 11
Mar. 18	Early Childhood: personality and social development	chapter 11
Mar. 20	Quiz (chapters 10 and 11)	
Mar. 25	Middle Childhood: physical development	chapter 12
Mar. 27	Middle Childhood: cognitive development	chapter 13
Apr. 1	Middle Childhood: personality and social development	chapter 14
Apr. 3	Middle Childhood: cognitive development	chapter 14
Apr. 8	Quiz (chapters 12, 13 and 14)	
Apr. 10	Adolescence: a time of transition	chapter 15
Apr. 15	Adolescence: social and personality development	chapter 16
Apr. 15	Review for final	