

GRANDE PRAIRIE REGIONAL COLLEGE  
REHABILITATION SERVICES PROGRAM

SPECIAL PROJECT MODULE RP407  
COMMUNICATION AND ALTERNATE COMMUNICATION STRATEGIES

Winter 1991 - January 5 to February 19, 1991

Location: Suite 202, Windsor Court

Times: Fridays: 10:30 - 12:30

Instructor: Marsha C. Zalik

Office: Suite 202, Windsor Court

Phone: 508-3960

Course Description

This module will present a brief contextual introduction to language theory and communicative functions. An overview of alternative and augmentative strategies which may be used to enhance the communicative capabilities of individuals who have mental and/or physical handicaps will be provided. Each student will study at least one communication system in depth.

The course will prepare you to work as a member of a transdisciplinary team providing communication programming.

Prerequisite

Class Format

Classes will consist of lectures, in class exercises and discussions.

Course Objectives

Students will demonstrate knowledge of

1. the role of team members in communication programming
2. communicative functions
3. communication modes and systems including
  - a. vocal modes
  - b. gestural modes
  - c. pictorial modes
  - d. simultaneous and mixed modes
  - e. technological aids
4. factors to be considered in choosing an appropriate system for an individual
5. implementation issues

## Text

Orelove, Fred P. and Sobsey, Dick. Educating Children with Multiple Disabilities: A Transdisciplinary Approach. Paul H. Brookes Publishing Co., Inc., Baltimore, Maryland. 1987 (Chapters I and III)

note: Other readings will be assigned in class.

## Grading

### 1. Individual Projects

50% Each student will choose a topic for more in-depth study and provide the instructor with a project proposal by the second week of class (January 11, 1991). Project proposals must be submitted in writing and are subject to the instructor's approval.

The proposal should include a

- a. description of the learning objective being targeted
- b. rationale for targeting that learning objective
- c. plan for achieving the objective with timelines (process)
- d. description of how the student will demonstrate implementation of the process and mastery of the objective (product)

### 2. Test

50% A test covering the material presented in class and in the assigned readings will be held in the last class before practicum (February 19, 1991).

## Grades

This module is worth 50% of your grade in RP407. The final grade for Special Projects RP407 will be a combination of the grade earned in this module and in the Vocational Services Module (RP407.1). However, in order to be granted credit for the course, students will be required to earn a passing grade (65%) in each of the modules.

<u>Stanine</u>	<u>Percentage</u>
9	90 - 100
8	80 - 89
7	72 - 79
6	65 - 71
5	57 - 64
4	50 - 56
3	45 - 49
2	26 - 44
1	0 - 25