

Grande Prairie Regional College
Department of Physical Education, Athletics and Kinesiology

R.S. 1220
Leadership in Recreation and Leisure Organizations

Instructor: Ali Wilson

Term: Winter 2004

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Method of Instruction:

- A Conceptual Approach to a Theoretical Exploration of Leadership in Sport, Recreation and Leisure Organizations.

COURSE DESCRIPTION

- A theoretical and philosophical examination of leadership in sport, recreation and leisure organizations. Emphasis is placed on the acquisition of applied skills, based on sound philosophical ideals promoted in the various industries employed by sport, leisure and recreation managers.

RATIONALE

- To develop sound leadership philosophies by understanding the theory involved in creating effective and efficient leaders. To examine various issues surrounding sport, recreation and leisure, such as ethics, socio-politics, organization and risk management.

TEXT AND REQUIRED READINGS

- Jordan, D.L. (2001) *Leadership in Leisure Services: Making a Difference*. (2. Ed) State College, PA: Venture Publishing.
- Various Reading Posted on Web CT, handed out during class or on reserve in the library.

PROCEDURE

- The course is designed to meet for 1-½ hours (10:00-11:20 am) on Monday and Friday in Room J203.
- These class meetings will be used for lecture and class discussion, videos, paper presentations, individual and group work on course requirements, and library assignments.

Evaluation:

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| • Debates (10 Individual Debate + 5 Participation) | 15 % |
| • Individual Presentation | 10 % |
| • Critical Analysis Discussion (Web CT) | 25 % |
| • Mid-term Examination (2 X 10) | 20 % |
| • Final Exam | 30 % |

Attendance and Due Dates

- Attendance will not be taken on a regular basis; however, absences will be considered either excused or unexcused. Excused absences must be cleared with the professor in advance, unless a doctor's note is provided after an unexpected illness. Students participating in university-sponsored extracurricular activities (including intercollegiate athletics) must bring notification of class days to be missed at least one week in advance of the event in order for the absence to be excused. Make-up exams will be provided for excused absences only. Regular participation is expected for this course by all students, including lectures, labs and practical placements. Students with unexcused absences of more than 3 classes maybe asked to withdraw from the course or maybe debarred from the final exam (see GPRC calendar).

Grading Scheme:

A+	4.0	90 - 100	<i>Excellent</i>
A	4.0	85 - 89	
A-	3.7	80 - 84	<i>First Class Standing</i>
B+	3.3	76 - 79	
B	3.0	73 - 75	<i>Good</i>
B-	2.7	70 - 72	
C+	2.3	67 - 69	<i>Satisfactory</i>
C	2.0	64 - 66	
C-	1.7	60 - 63	
D+	1.3	55 - 59	<i>Minimal Pass</i>
D	1.0	50 - 54	
F	0.0	0 - 49	<i>Fail</i>

Tentative Schedule:

Week	Content	Reading
Jan 9	Introduction to Leadership	Chapter 1
Jan 12	Leadership Theories and Styles	Chapter 2
Jan 16	Leadership and Human Development	Chapter 3
Jan 19	Group Dynamics	Chapter 4
Jan 23	Debate 1	
Jan 26	Communication Skills	Chapter 5
Jan 30	Debate 2	
Feb 2	Midterm 1	
Feb 6	Non-Verbal Communication	Chapter 6
Feb 9	Managing Conflict	Chapter 7
Feb 13	Managing and Motivating	Chapter 8
Feb 16	Winter Break	
Feb 20	Winter Break	

Feb 23	Diversity	Chapter 9
Feb 27	Values and Ethics	Chapter 10
Mar 1	Debate 3	
Mar 5	Risk Management	Chapter 11
Mar 8	Debate 4	
Mar 12	Leaders as agents of change	
Mar 15	Debate 5	
Mar 19	Mid-term 2	
Mar 22	Debate 6	
Mar 26	Leaders as agents of change	
Mar 29	Debate 7	
Apr 2	Leaders as agents of change.	
Apr 5	Debate 8	
Apr 9	Leaders as agents of change.	
Apr 12	Review & Cleanup	