

ADULT DEVELOPMENT DEPARTMENT

- COURSE TITLE: Early Civilizations (SL 0081)
- DURATION: Three classes (1 hour each) per week for one block.
- COURSE PURPOSE: Introduces students to early civilizations of Asia, Europe, India, China and the Americas.
- INSTRUCTOR: Kay Griffiths
Phone: 539-2711
Office: C217
Office Hours: Posted on door
- CO-REQUISITE: EN 0080 or permission of instructor
- FORMAT: Lecture, discussion, films, exercises
- REQUIRED TEXT: Short Lessons in World History, pgs. 1-53
Churchill and Churchill.
- REQUIRED SUPPLIES: Pen, notepaper
- CREDIT: Student must achieve a final mark of 50 percent or more and maintain satisfactory attendance. All assignments must be submitted for marking.

SYLLABUS

HISTORY I - EARLY CIVILIZATIONS

Following is a brief outline of the assignments, readings and activities for this class. This schedule may be modified.

COURSE OUTLINE AND STUDY GUIDE

WEEK 1:

How are maps made? What can I learn from them? What are the continents? What do line of longitude show? What do lines of latitude show? Where is the equator, the Tropics of Capricorn and Cancer? The Arctic and Antarctic Circles?

What is history? How do historians mark time? How do we know what happened in the past? Is it important to know our history? Why? Could you make a timeline of the important events in your life?

Assignment #1: Make a timeline (5% of Term Mark)

WEEK 2:

Where was Sumer? What is that area called today? What sort of civilization did they develop? How was it different from previous ones? What sort of things did Sumerians develop and think were important? How would these things have influenced their lives? Read pages 7-11.

Filmstrip: Ancient Civilizations: Egypt and Mesopotamia. Where is Egypt? What is it called today? What things did Egyptians do and believe? What became of the Egyptian culture? What did the Phoenicians develop? Where is Palestine? Read pages 12-15.

WEEK 3:

Filmstrip: Ancient Civilizations: China. How was China like and not like Egypt and Sumer? Where is the Indus River? What is that area called today? Who were Confucius and Buddha? What did they teach?

Assignment #2: Early Civilizations (20%)

Correct exercise - pages 16-21. Read pages 23-26 for next day.

WEEK 4:

Filmstrip: Ancient Civilizations: Greece. Discuss. How did the Greek Empire come to be? Where did it begin? What areas did it include at its largest? What ideas were developed by Grecians? What structures? What institutions? Do questions 26-30 for next day.

Ancient Greece. Questions 26-30. Read 31-34.

Assignment #3 (25% of Term Mark).

WEEK 5:

Filmstrip: Ancient Civilizations: Rome. How did the Roman Empire begin? What is a city-state? What nations did Rome defeat? What areas were included in the Roman Empire at its height? What ideas did it adopt from Greece? What structures and institutions did it build?

Roman Empire. Pages 34-36. What brought about the "Fall of Rome"? What was left?

Read pages 36-38. Who kept the knowledge alive after Rome fell? How were the Western and Eastern Roman Empires different? Where was the Byzantine Empire? What is a Moslem? What things and ideas were developed by the Moslems? Where were the Maya, Aztec and Inca cultures? Read pages 39-46.

WEEK 6:

The Dark Ages in Europe. Filmstrip: The Middle Ages: Historical Overview. Why are the Dark Ages called that? What is feudalism? What was the relationship between serfs, lords, noblemen, and the King? Read pages 47-51.

Assignment #3 (20% of Term Mark).

Filmstrip: The Middle Ages: Feudal Life. What would your life have been like 600 years ago? Would you be able to change it? Do exercises 51-52.

WEEK 7:

Summary.

Events from Sumer to Crusades on timeline.

Final test (30% of Term Mark).