

SEP 1995

ADULT DEVELOPMENT DEPARTMENT

- COURSE TITLE: Middle Ages to Industrial Revolution (SL 0082)
- DURATION: Three classes (1 hour each) per week for one block.
- COURSE PURPOSE: Introduces students to Europe during the late Middle Ages-- Renaissance, Reformation and Industrial Revolution.
- CO-REQUISITE: EN 0080 or permission of instructor
- INSTRUCTOR: Kay Griffiths
Phone: 539-2711
Office: C217
Office Hours: Posted on door
- FORMAT: Lecture, discussion, films, exercises
- REQUIRED TEXT: Short Lessons in World History,
Churchill and Churchill, pgs. 55-99.
- REQUIRED SUPPLIES: Pen, notepaper
- CREDIT: Student must achieve a final mark of 50 percent or more and maintain satisfactory attendance. All assignments must be submitted for marking.

SYLLABUS

HISTORY II - THE MIDDLE AGES: EUROPE

Following is a brief outline of the assignments, readings and activities for this class. This schedule may be modified.

COURSE OUTLINE AND STUDY GUIDE

WEEK 1:

Course Outline and Study Guide.

Review: What is history? How is it noted? What time has passed in recorded history before the Middle Ages begin?

Filmstrip: The Middle Ages: Life in a Medieval Village.

Read pages 55-58.

What was life like at the start of the Middle Ages? Where did most people live? How did they make a living? Why did towns start to grow? What is a merchant? A guild? The Middle Class?

Filmstrip: The Middle Ages: The Rise of Towns.

Read pages 59-60.

WEEK 2:

Assignment #1: Handout and discussion (40%).

Due: _____ Age of Discovery.

Filmstrip: The Vikings.

Who were the Vikings? What were they looking for? Where did they come from? Where in Canada did they land?

Read pages 60-65.

The Renaissance and the Reformation. Lecture

"Renaissance" means "rebirth". What was "born" again? What were some things that lead to the Renaissance? What were some results of it? What was the Reformation? Where did it begin? What was getting reformed? What was the result?

WEEK 3: Answer 63-65. Work on Assignment #1.

Europe's Power Grows Greater. Pages 67-73.

Filmstrip: The Rise of European Empires Imperialism. Which nations were most active in building empires? What were some reasons nations wanted colonies? What attracted colonies to new lands? What happens in colonies when "mother countries" go to war?

WEEK 4: Imperialism: India and Indochina.

Filmstrip: South Africa. What advantages are there to being a colony. What disadvantages? What might cause a colony to revolt against its mother country?

Europe Discovers the New World.

Filmstrip: An Introduction to the History of Our Canada. Who were the first inhabitants of Canada? Where did they come from? Who were the first Europeans to land in Canada? What were the Europeans looking for? What did they find? Which part of Canada was colonized first? Which two nations claimed Canada? What were the results? What attracted settlers to the West?

WEEK 5: The Industrial Revolution.

Filmstrip #1. Pages 87-91. What does "industry" mean? Why is this time called the Industrial Revolution? What brought it about? How did it change people's lives? How did it affect the colonies, the mother countries? What were working conditions like before, during and after? Is the Industrial Revolution over?

The Industrial Revolution.

Filmstrip #2. Pages 92-95. How did the Industrial Revolution contribute to the growth of labour unions. How did it help bring about Communism and Socialism? Answer 96-99.

Video: Socialism HC 255 153 1984 (Middle)

WEEK 6: Test II. Industrial Revolution (30%).

What is Communism? What is Socialism? How is life in a Communist society different from life in Canada? Which do you think you would like better?

WEEK 7: Review.

Final Exam (30% of Term Mark).