



Grande Prairie Regional College

School of Business

Department: Academic Upgrading

COURSE OUTLINE – FALL 2006

SL 0120 5(5-0-0) HS Social Studies Grade 11 Equivalent

Instructor	Khris Weeks	Phone	539-2902 (office)
Office	C304	E-mail	kweeks@gprc.ab.ca
Office Hours	1:00 P.M. Tues., Wed., Thurs. (in A209)		2:30-3:30 P.M. on Monday in C304 or by appointment

Prerequisite(s)/corequisite(s): SL0110 or EN0120 placement

Required Text/Resource Materials:

World History: Patterns of Civilization, Beers, (1989)

Credit/Contact Hours: This is a 5 credit course, meeting Monday and Friday 11:30 - 12:20, and Tuesday and Thursday 11:30 – 12:50. Classes run from September 7 to December 13.

Handout: Middle Ages in Western Europe, (500 - 1500)

Description: This course investigates the major movements of European history from 1500 to World War I, identifies the major ideas and forces which arose from these movements, and explores the role of these values in the modern world.

Delivery Mode(s): For each topic, there will be a classroom lecture and discussion. Relevant textbook readings will be assigned, along with reading assignment questions. Some topics will require research by internet in the

computer labs, or in the library. There are 9 units in the course and we will spend about 6 - 7 days on each unit.

Objectives:

Students will be expected to summarize information from a variety of sources, distinguish among different points of view, and make decisions and defend their choices.

Students will be expected to develop the ability to establish a thesis or take a position and defend it in essay format, present ideas effectively in class discussion, and express information and ideas, using timelines, charts or concept maps.

Students will be expected to develop skills using creative and critical thinking in problem-solving and decision-making strategies.

Attendance

The nature of Social Studies courses requires regular attendance and constructive participation. You are expected to be in attendance. Absence during an in-class assignment completed for marks will result in a mark of zero if you are absent. Assignments and tests are expected to be completed and handed in at the time specified. In order to have late assignments considered for grading, you must make prior arrangements with the instructor. If you have a legitimate excuse for not being in class during a test, please discuss the matter with the instructor. If you miss more than 15% of classes per semester in any course, you may be debarred from the final exam for that course.

Each student will receive one coupon (below) that can be used for any assignment, giving you a 24 hour extension with no questions asked and no penalty.

This coupon is valid only **ONCE and entitles _____**

to 24 hours from the due date without explanation or penalty.

(Redeem by attaching to assignment.)

SL 0120

Tests, quizzes, and in-class assignments	60%
Four Media Files	20%
Final Exam	20%

Grading Criteria:

Grades will be assigned on the Letter Grading System.

**Academic Upgrading Department
Grading Conversion Chart**

Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4	90 – 100	EXCELLENT
A	4	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	76 – 79	
B	3	73 – 75	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2	64 – 66	
C⁻	1.7	60 – 63	
D⁺	1.3	55 – 59	MINIMAL PASS
D	1	50 – 54	
F	0	0 – 49	FAIL

Content and Course Schedule:

UNIT	CONCEPT	ISSUE
1. MIDDLE AGES	- foundations of Medieval Europe - building national monarchies	How did medieval Europe affect the roots of democracy?
2. RENAISSANCE	- humanism - secularism	What evidence exists of values being born or reborn today?
3. REFORMATION	- doctrine - heresy - Protestantism - Catholic Reformation	Does Religion still provide the source of absolute values today?
4. EXPLORATION	- first Colonialism	How did expansion overseas contribute to a commercial revolution in Europe?
5. SCIENTIFIC REVOLUTION AND ENLIGHTENMENT	- scientific method - rationalism - doctrine of progress - natural laws	Is and should the advance of science be unstoppable?
6. REVOLUTIONS IN ENGLAND AND FRANCE	- concept of class - revolution - rights of man	Should change be evolutionary or revolutionary?
7. INDUSTRIAL REVOLUTION AND NEW IDEAS ABOUT ORGANIZING SOCIETY	- systems of production - technology - class system	Does technological change have unexpected social impacts?
8. A) RISE OF NATIONALISM	- nationalism - unification - militarism	Is Nationalism a positive or negative force? To what extent should we embrace nationalism?
B) IMPERIALISM	- new imperialism - Social Darwinism - Colonialism	What have been the loss/benefits of Western Imperialism?
9. BACKGROUND TO AND COURSE OF WORLD WAR I	- nationalism - balance of power - militarism - entangling alliances	What factors make war possible?

Examinations:

Final exams will be scheduled from December 11 – 20, 2006. Please ensure that you are available during this time to write your final exam.

Statement on Plagiarism:

The instructor reserves the right to use electronic plagiarism detection services. You are expected to be familiar with the College policy on student academic conduct addressed on pages 43-47 of the Grande Prairie Regional College Calendar 2006/2007.