



# Grande Prairie Regional College

## Academic Upgrading Department

COURSE OUTLINE – FALL 2008

### SL 0120 5(5-0-0) HS Social Studies Grade 11 Equivalent

**Instructor** Kris Weeks

**Phone** 539-2902 (office)

**Office** C304

**E-mail** kweeks@gprc.ab.ca

**Office Hours** 1:30 pm Monday and Thursday  
or by appointment

**Prerequisite(s)/co-requisite(s):** Social Studies 10 -1 or EN0120 placement

**Required Text/Resource Materials:**

World History: Patterns of Civilization, Beers, (1989)

SL0120 Reading Package: Middle Ages in Western Europe, (500 - 1500)

Blackboard Materials

**Credit/Contact Hours:** This is a 5 credit course, meeting Monday and Friday 11:30 - 12:20, and Tuesday and Thursday 11:30 – 12:50. Classes run September 4 to April 13.

**Description:** This course investigates the major movements of European history from 1500 to World War I, identifies the major ideas and forces which arose from these movements, and explores the role of these values in the modern world.

**Delivery Mode(s):** For each topic, there will be lecture and discussion. Relevant textbook readings will be assigned, along with reading assignment questions. Some topics will require research by internet in the computer labs, or in the library. There are 4 units in the course and we will spend about 18 days on each unit.

**Objectives:**

Students will be expected to summarize information from a variety of sources, distinguish among different points of view, and make decisions and defend their choices. You will be required to take a position and defend it in essay format, present ideas effectively in class discussion, and express information and ideas, using timelines, charts, or concept maps. Students will be expected to develop skills using creative and critical thinking in problem-solving and decision-making strategies.

**Attendance**

The nature of Social Studies courses requires regular attendance and constructive participation. You are expected to be in attendance. Absence during an in-class assignment or quiz completed for marks will result in a mark of zero if you are absent. Assignments and tests are expected to be completed and handed in at the time specified. In order to have a late assignment considered for grading, you must make prior arrangements with the instructor. If you have a legitimate excuse for not being in class during a test, please discuss the matter with the instructor.

Missing more than 10 classes per semester may result in being debarred from the final exam. Although 50% is considered a pass in SL0120, if you wish to be successful at the next level (SL 0130), it is strongly recommended to attain a mark of 60% or better in SL0120.

**Examinations:**

Final exams will be scheduled from December 10 – December 19, 2008. Please ensure that you are available during this time to write your final exam.

**Statement on Plagiarism:**

The instructor reserves the right to use electronic plagiarism detection services. You are expected to be familiar with the College policy on student academic conduct addressed on pages 47-51 of the Grande Prairie Regional College Academic Calendar 2008/2009.

**Evaluation:**

Tests, quizzes, and in-class assignments	60%
Four Media Files	20%
Final Exam	20%

**Grading Criteria:**

Grades will be assigned on the Letter Grading System.

**Academic Upgrading Department  
Grading Conversion Chart**

<b>Alpha Grade</b>	<b>4-point Equivalent</b>	<b>Percentage Guidelines</b>	<b>Designation</b>
<b>A<sup>+</sup></b>	<b>4</b>	<b>90 – 100</b>	<b>EXCELLENT</b>
<b>A</b>	<b>4</b>	<b>85 – 89</b>	
<b>A<sup>-</sup></b>	<b>3.7</b>	<b>80 – 84</b>	<b>FIRST CLASS STANDING</b>
<b>B<sup>+</sup></b>	<b>3.3</b>	<b>76 – 79</b>	
<b>B</b>	<b>3</b>	<b>73 – 75</b>	<b>GOOD</b>
<b>B<sup>-</sup></b>	<b>2.7</b>	<b>70 – 72</b>	
<b>C<sup>+</sup></b>	<b>2.3</b>	<b>67 – 69</b>	<b>SATISFACTORY</b>
<b>C</b>	<b>2</b>	<b>64 – 66</b>	
<b>C<sup>-</sup></b>	<b>1.7</b>	<b>60 – 63</b>	
<b>D<sup>+</sup></b>	<b>1.3</b>	<b>55 – 59</b>	<b>MINIMAL PASS</b>
<b>D</b>	<b>1</b>	<b>50 – 54</b>	
<b>F</b>	<b>0</b>	<b>0 – 49</b>	<b>FAIL</b>

**Content and Course Schedule:**

This class explores the key movements of European history, beginning with an introduction to the Middle Ages, concentrating on European developments from 1500 to World War I, and identifying the major ideas and forces arising from these movements. The role of these values in the modern world will be examined.

<b><i>UNIT 1 (Reading Package)</i></b>	<b><i>CONCEPT</i></b>	<b><i>ISSUE</i></b>
1. MIDDLE AGES	- foundations of Medieval Europe - building national monarchies	How did medieval Europe affect the roots of democracy?
2. RENAISSANCE	- humanism - secularism	What evidence exists of values being born or reborn today?
3. REFORMATION	- doctrine -Protestantism - Catholic Reformation -heresy	Does Religion still provide the source of absolute values today?
4. EXPLORATION	- first Colonialism	How did expansion overseas contribute to a commercial revolution in Europe?
<b><i>UNIT 2 (Chapters in Text)</i></b>	<b><i>CONCEPT</i></b>	<b><i>ISSUE</i></b>
1. SCIENTIFIC REVOLUTION / ENLIGHTENMENT	- scientific method - rationalism - doctrine of progress - natural laws	Is and should the advance of science be unstoppable?
2. REVOLUTIONS IN ENGLAND AND NORTH AMERICA	- concept of class - revolution - rights of man	Should change be evolutionary or revolutionary?
3. FRENCH REVOLUTION/ NAPOLEON	-political reform -economic reform	Were the events of the French Revolution inevitable and /or necessary in order to achieve peace?
4. REVOLUTION AND REACTION	-restoration of peace -revolt throughout Europe	To what extent should nationalism influence the shaping of country?

<b>UNIT 3</b>	<b>CONCEPT</b>	<b>ISSUE</b>
5. INDUSTRIAL REVOLUTION	<ul style="list-style-type: none"> <li>- systems of production</li> <li>- technology</li> <li>- class system</li> </ul>	Does technological change have unexpected social impacts?
6. CURRENTS OF THOUGHT	<ul style="list-style-type: none"> <li>- new ideas to organize society</li> <li>-laissez faire economics</li> <li>-socialism</li> <li>-Social Darwinism</li> <li>-medical / scientific discoveries</li> </ul>	What are the duties and responsibilities of a government?
7.GROWTH OF DEMOCRACY	<ul style="list-style-type: none"> <li>-reforms in Great Britain</li> <li>-moving toward democracy</li> </ul>	Why was democratic reform so much more difficult in Britain than in France?
8.TRIUMPH OF NATIONALISM	<ul style="list-style-type: none"> <li>- nationalism</li> <li>- unification</li> <li>- militarism</li> </ul>	Is Nationalism a positive or negative force? To what extent should we embrace nationalism?
<b>UNIT 4</b>	<b>CONCEPTS</b>	<b>ISSUE</b>
9. IMPERIALISM IN AFRICA	<ul style="list-style-type: none"> <li>-colonization</li> <li>-Suez Canal</li> <li>-slave trade</li> </ul>	Why were African people generally unable to prevent European expansion?
10. ASIA AND THE WEST	<ul style="list-style-type: none"> <li>- new imperialism</li> <li>- Social Darwinism</li> <li>- Colonialism</li> </ul>	What have been the loss/benefits of Western Imperialism?
12. BACKGROUND TO AND COURSE OF WORLD WAR I	<ul style="list-style-type: none"> <li>- nationalism</li> <li>- balance of power</li> <li>- militarism</li> <li>- entangling alliances</li> </ul>	What factors make war possible?