



Grande Prairie Regional College

Department: Academic Upgrading

Course Outline Winter 2012

**SL 0130 5 (5-0-0) HS
Social Studies 30 Equivalent**

INSTRUCTOR:	Colleen Holler	TELEPHONE:	[780] 539-2866
OFFICE:	C206	E-MAIL:	choller@grpc.ab.ca
OFFICE HOURS:	1:00 – 2:00 pm Monday		

PREREQUISITES/CO-REQUISITES:
SL0120 or consent of instructor

REQUIRED TEXTS:
SL0130 Handout available in GPRC Bookstore

SUPPLIES RECOMMENDED:
Pens, pencil, note paper, binder (2"+), dividers, memory stick

COURSE DESCRIPTION:
This course will investigate the major events and ideologies of the 20th century history from 1918 to the present, identify the major ideas and forces which arose from those events, explore the degree to which a new perspective of global interdependence is beginning to replace the Western dominated industrialized nation state system which preceded it.

COURSE CONTENT:

Ideology/Democracy	definition, political spectrum, individualist and interventionist perspective, democracy theory, Canadian & American political systems, role of political parties
Dictatorship techniques	political theory, rise of fascism in Italy and Germany, control
Private Enterprise	capitalism theory, evolution of capitalism, 1930 Depression, Keynesianism and the New Deal, supply-side economics, role of government
Public Enterprise	socialism theory, rise of communist and socialist leaders, revolution, Democratic socialism
Events 1919-1945	Causes & course of WW2, Treaty of Versailles, League of Nations, appeasement, holocaust,
1945 - 1963	Cold War, Yalta Conferences, spheres of influence, Iron Curtain, containment, Korean War, Cuban Missile Crisis
1945 - present	decolonization, internationalism, globalization, United Nations, arms control

CREDIT/CONTACT HOURS:

75 hours or 5 hours per week

DELIVERY MODE:

Course delivery will include lecture, discussion, oral presentation, and group work. Visual elements will include videos, Moodle, and internet.

COURSE OBJECTIVES:

identify the major characteristics of four political and economic systems and ideologies

develop a thesis and support it in a well written essay

present logical and clear information orally and visually to the class

place some significant events and ideas within the context ideologies

Identify significant situations and how they led to confrontations, conflicts or cooperation between nation states or within countries

TRANSFERABILITY:

Equivalent to Alberta Education Social Studies 30 as per Alberta Transfer Guide.

COURSE GRADING CRITERIA:

Unit 1	10%
Unit 2	10%
Unit 3	10%
Unit 4	10%
Oral Presentation	10%
Outline	5%
Research Paper	20%
Final Exam	25%

GRADING CRITERIA: GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A ⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A ⁻	3.7	80 – 84	FIRST CLASS STANDING
B ⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B ⁻	2.7	70 – 72	
C ⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C ⁻	1.7	60 – 62	
D ⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

LAST DAY OF CLASSES:

Classes end on April 12 for Academic Upgrading students.

EXAMINATIONS:

The final exam will be scheduled between April 14 to 27. Students should ensure that they are available during this period for finals.

INSTRUCTOR NOTE

The nature of the Social Studies 0130 course requires regular attendance and constructive participation.

Late assignments may be penalized 1% per day and will not be accepted after the date of the unit test. Late term papers, if accepted, will be penalized 5% per day to a maximum of 25%. Term papers will not be accepted beyond one week past the original deadline. Each student will receive one coupon [below] that can be used for any assignment giving you a 24 hour extension with no questions asked and no penalty.

It is the student's responsibility to acquire and complete any work missed due to absence.

The following chart will assist you in recording marks and tracking your standing in this class. Marks are also recorded on Moodle.

Notify instructor of absence.

AUD STUDENT CLASSROOM DEPARTMENT GUIDELINES

The Academic Upgrading Department is an adult education environment. Students are expected to show respect for each other as well as faculty and staff. They are expected to participate fully in achieving their educational goals in a timely manner.

Certain activities are disruptive and not conducive to an atmosphere of learning. In addition to the *Student Rights and Responsibilities* as set out in the College calendar, the following guidelines will maintain an effective learning environment for everyone. We ask the cooperation of all students in the following areas of classroom department.

- **Students are expected to turn off cell phones during class time or in labs.**
- **Refrain from disruptive talking or socializing during class time.**
- **Be respectful of others regarding food or beverages in the classroom. Clean up your eating area and dispose of garbage.**

- Recycle paper, bottles and cans in the appropriate containers.
- Students are expected to be punctual. Arrive on time for classes and remain for the duration of scheduled classes or related activities.
- Children are not permitted in the classrooms.

Attendance Policy

If students miss more than 15% (or 10 days) of classes per semester in any course, they may be debarred from the final exam for that course. It is the student's responsibility to notify his/her instructor of any extenuating circumstances.

Tests

As per the College calendar, students are responsible to "write tests and final examinations at the times scheduled by the instructor or the Office of the Registrar".

Missed Exams

Student may be allowed to write exams, if arrangements have been made prior to scheduled date.

STATEMENT ON PLAGIARISM:

The instructor reserves the right to use electronic plagiarism detection services. You are expected to be familiar with the College policy on student academic conduct addressed on pages 49 - 50 of the Grande Prairie College Academic Calendar 2010/2011.

COURSE SCHEDULE/TIME LINES:

The calendar in Bb will be utilized to inform students of upcoming assignment due dates and test dates.

intro/orientation	review course outline Moodle orientation computer lab	3 days
Ideology/Democracy Unit 1	Ideology Assign 1 Democracy Assign 1, 2, 3 Test Unit 1 video lecture review	4 weeks
Dictatorship Unit 2	Assignment 1, 2, 3 Test Unit 2 video lecture review	2 weeks
Private Enterprise Unit 3	Assignment 1, 2, 3 Test Unit 3 video lecture review	2 weeks
Public Enterprise unit 4	Assignment 1, 2, 3 Test Unit 4 video lecture review	2 weeks
Oral presentations	student presentations	1 week
Final Essay	MLA, resources, outline format, essay format	2 days

Student Record form

	ASSIGN	ASSIGN	ASSIGN	ASSIGN	AVER	TEST	UNIT MARK
Ideo/Democracy							
Dictatorship							
Public Enterprise							
Private Enterprise							
Unit total						40%	
Research Outline	5%						
Research Paper	20%						
Oral Pres	10%						
Final Test	25%						

This coupon is valid only **once and entitles me to 24 hours from the due date without explanation or penalty.**

Attach to assignment

SL 0130