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W.92

SOCIAL SCIENCE 110

CANADA IN THE TWENTIETH CENTURY

TEXT: Canada Today (Second Edition, 1988).

DESCRIPTION

This course will investigate the major factors that affect Canada's character as a nation, identify the major ideas and concepts associated with these factors, and explore the alternatives of public policy we face as a society. Because of the interrelatedness of many factors each of them will be examined in different ways at different stages of the study.

<u>UNIT</u>	<u>CONCEPT</u>	<u>ISSUE</u>
1. <u>IDENTITY - multiculturalism</u>	<ul style="list-style-type: none">- immigration- assimilation- integration- mosaic- melting pot	How does multiculturalism make our national identity unique?
2. <u>REGIONALISM - geographic diversity</u>	<ul style="list-style-type: none">- physiographic regions- history of settlement- present & future challenges	How has geography affected national unity?
3. <u>REGIONALISM - regional perspectives</u>	<ul style="list-style-type: none">- regional disparity- equalization programs- western alienation- northern development	How does regionalism affect national unity?
4. <u>GOVERNMENT AND POLITICS - structure of government</u>	<ul style="list-style-type: none">- parliamentary democracy- federalism- levels of government- division of power- constitution- amending formula	What relationships of provincial to federal power would serve Canadians best?

5. GOVERNMENT AND POLITICS - citizen participation

- political parties
 - interest groups
 - electoral procedures
 - Charter of Rights
- Should citizens be made to participate in democratic politics?

6. IDENTITY - French-English relations

- Conquest
 - Confederation
 - la survivance
 - Quiet Revolution
 - Parti Quebecois
 - separatist
 - sovereignty association
 - special status
- How far is Canada strengthened by the determination of French Canada to survive?

7. SOVEREIGNTY - Canada - U.S. Relations

- border disputes
 - continental defence
 - economic nationalism
 - continentalism
 - free trade
 - environment
- Should Canada maintain her sovereignty at all costs?

8. IDENTITY - Impact of U. S. Culture

- culture
 - national self concept
 - media
 - C.R.T.C.
- What is needed to maintain a distinctive identity?

9. SOVEREIGNTY AND IDENTITY - Canada and War

- Canada's role in World Wars
 - role in League of Nations
 - Statute of Westminster
 - Cold War - NATO/NORAD
 - Current defence policy
- Should Canada continue to be part of military alliances?

10. SOVEREIGNTY AND IDENTITY - Canada and Peace

- United Nations
 - Commonwealth
 - peace-keeping
 - foreign-aid
 - C.I.D.A.
 - international human rights
- How do Canada's humanitarian policies contribute to a distinctive international identity?

EVALUATION

The grade for this course is based on KNOWLEDGE, SKILL and ATTITUDE objectives. Knowledge objectives will require the student to demonstrate mastery of information. (facts, concepts, generalizations) presented in each unit. This will occur primarily through short answer and *matching terms* tests. Skill objectives will involve exercises in gathering and reporting on information and points of view. Attitude objectives will require regular attendance and constructive participation in all class activity related to the course

MARKING SUMMARY

There are 10 units in the course. Each unit will contain an exam worth 80% and one exercise worth 20%. Each unit will count equally towards the final course mark. The final exam will count for 20% of the final course mark.

10 exams (1 per unit)	64%
10 assignments (1 per unit)	16%
Final exam (M.C. + W.R.)	20%
	100%

SPECIAL NOTE

Due to the special nature of Social Science courses with discussion groups, the exchange of personal viewpoints, class projects, etc. - unexcused absence from 20% or more of classes without prior permission of the instructor will result in a failing mark being given. Late assignments will be penalized 10% per day to a maximum of 30%. Assignments will not be accepted after 5 days.