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W.92

SOCIAL SCIENCE 120

THE GROWTH OF THE WESTERN PERSPECTIVE

TEXT: Our Western Heritage (1981).

DESCRIPTION

This course will investigate the major movements of European history from 1500 to 1900, identify the major ideas and forces which arose from these movements, and explore the role of these values in the modern world.

<u>UNIT</u>	<u>CONCEPT</u>	<u>ISSUE</u>
1. <u>RENAISSANCE</u>	<ul style="list-style-type: none"><li>- humanism</li><li>- secularism</li></ul>	What evidence exists of values being born or re-born today?
2. <u>REFORMATION</u>	<ul style="list-style-type: none"><li>- doctrine</li><li>- heresy</li><li>- Protestantism</li><li>- Catholic Reformation</li></ul>	Does religion still provide the source of absolute values today?
3. <u>SCIENTIFIC REVOLUTION</u>	<ul style="list-style-type: none"><li>- scientific method</li><li>- rationalism</li></ul>	Is and should the advance of science be unstoppable?
4. <u>ENLIGHTENMENT</u>	<ul style="list-style-type: none"><li>- natural laws</li><li>- doctrine of progress</li><li>- rights of man</li></ul>	What Enlightenment assumptions exist in our institutions of mass democracy and mass education?
5. <u>FRENCH REVOLUTION</u>	<ul style="list-style-type: none"><li>- revolution</li><li>- egalitarianism</li></ul>	Do revolutions tend to follow the same stages?

Note: This unit was made into two units #5 & 6

7. THE STRUGGLE FOR LIBERALISM - 1830, 1848  
AND

THE STRUGGLE FOR NATIONALISM - 1848 - 1971 (Italy and Germany)

- liberalism
  - conservatism
  - nationalism
- Does nationalism today tend to be a liberal or a conservative phenomenon?

8. INDUSTRIAL REVOLUTION - technical and social

- systems of production
  - urbanization
  - class system
- Does technological change have unexpected social impact?

9. INDUSTRIAL REVOLUTION - intellectual and cultural

- capitalism
  - classical liberalism
  - Utopian socialism
  - Marxism
  - utilitarianism
  - romanticism
- What assumptions about the nature of man are those 'pure' theories based upon?

9. IMPERIALISM - impact on European Rivalries

- spheres of influence
  - protectorates
- Do recognized spheres of influence stabilize or de-stabilize the balance of power in the world?

10. IMPERIALISM - impact on Asia and Africa

- 'new imperialism'
  - Social Darwinism
  - colonialism
  - cultural diffusion
- Did and does industrialization make the westernization of the world inevitable?

*omit - taken up in § 130*

## EVALUATION

The grade for this course is based on KNOWLEDGE, SKILL and ATTITUDE objectives. Knowledge objectives will require the student to demonstrate mastery of information (facts, concepts, generalizations) presented in each unit. This will occur primarily through short answer and *matching terms* tests. Skill objectives will involve exercises in gathering and reporting on information and points of view. Attitude objectives will require regular attendance and constructive participation in all class activity related to the course

## MARKING SUMMARY

There are 10 units in the course. Each unit will contain an exam worth 80% and one exercise worth 20%. Each unit will count equally towards the final course mark. The final exam will count for 20% of the final course mark.

10 exams (1 per unit)	64%
10 assignments (1 per unit)	16%
Final exam (M.C. & W.R.)	<u>20%</u>
	100%

## SPECIAL NOTE

Due to the special nature of Social Science courses with discussion groups, the exchange of personal viewpoints, class projects, etc. - unexcused absence from 20% or more of classes without prior permission of the instructor will result in a failing mark being given. Late assignments will be penalized 10% per day to a maximum of 30%. Assignments will not be accepted after 5 days.